

Look at the Line graph below for Sam's weight from January to May.



Q1. What is the title of this line graph?

1. _____

Q2. What is the range of values on the horizontal scale?

2. _____

Q3. How many points are in the graph?

3. _____

Q4. What was the highest value recorded?

4. _____

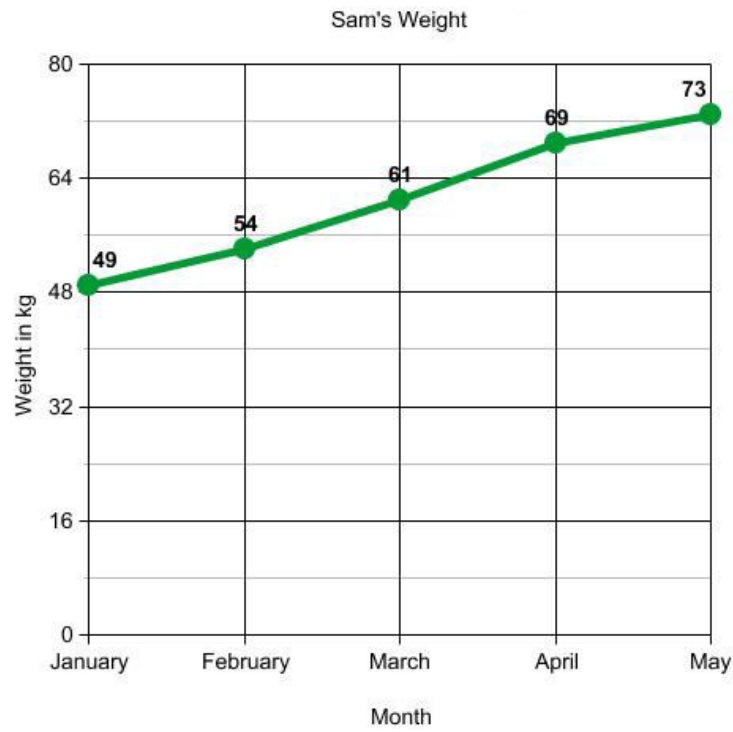
Q5. What was the lowest value recorded?

5. _____

Q6. Did Sam's weight increase or decrease over time?

6. _____

Look at the Line graph below for Sam's weight from January to May.



Q1. What is the title of this line graph?

1. Sam's Weight

Q2. What is the range of values on the horizontal scale?

2. January to May

Q4. How many points are in the graph?

3. 5

Q5. What was the highest value recorded?

4. 73 kg

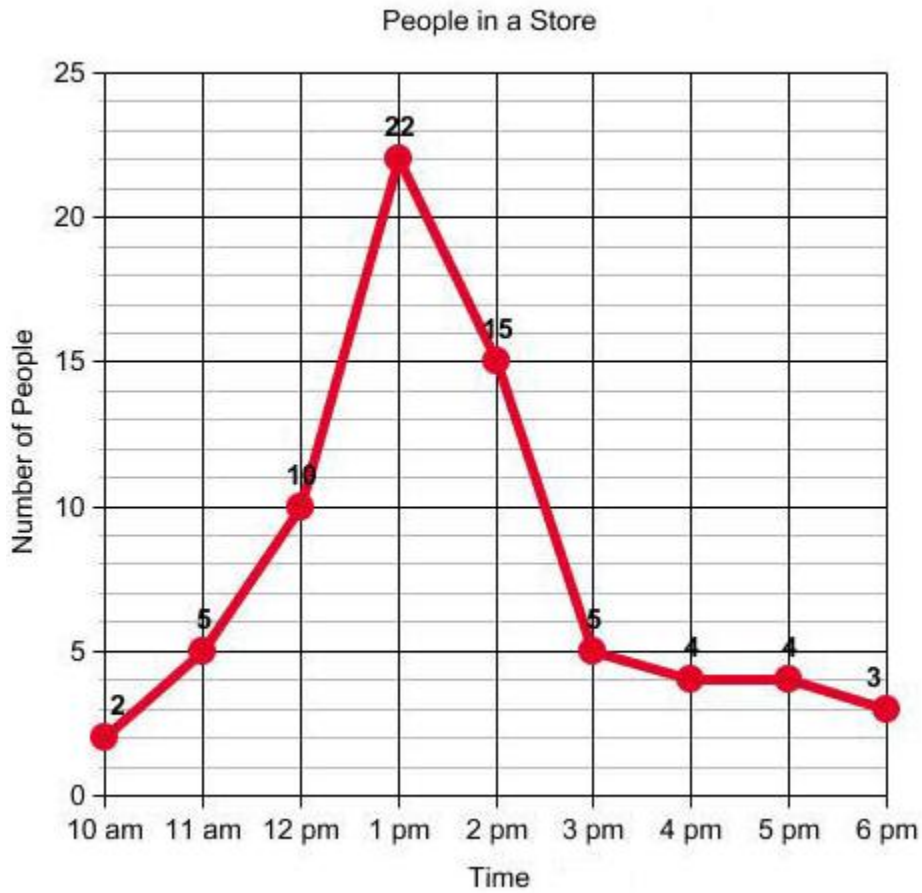
Q6. What was the lowest value recorded?

5. 49 kg

Q7. Did Sam's weight increase or decrease over time?

6. Increase

The line graph below shows people in a store at various times of the day.



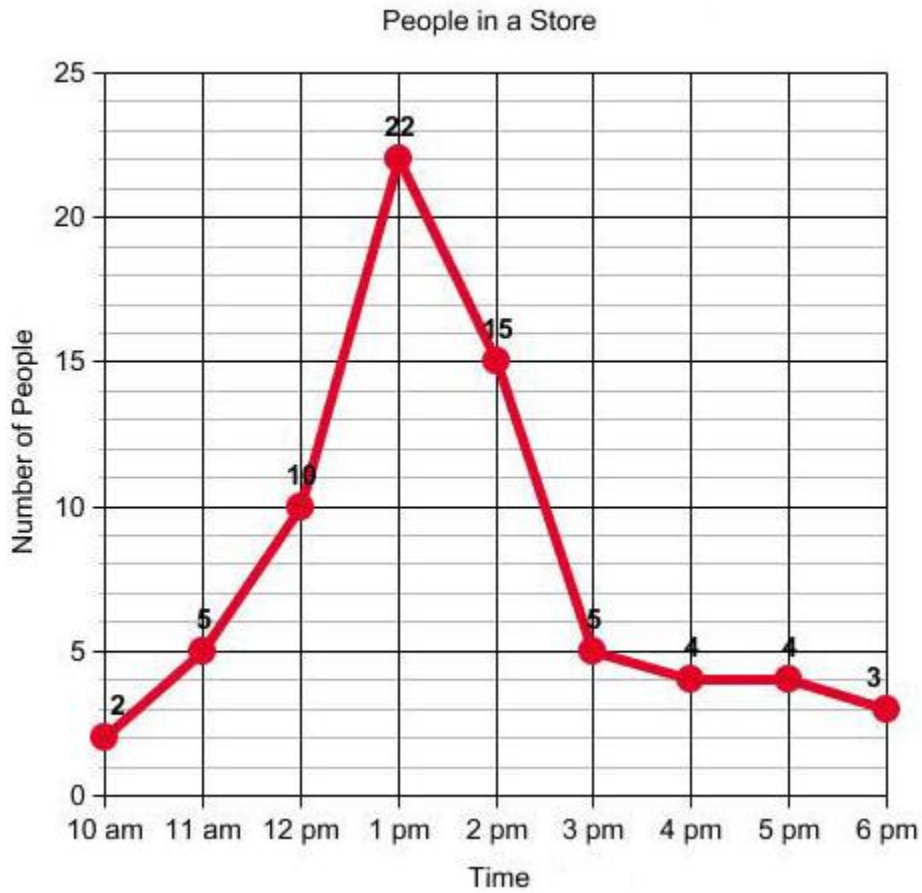
QUESTION

1. What is the line graph about?
2. What is the busiest time of day at the store?
3. At what time does business start to slow down?
4. How many people are in the store when it opens?
5. About how many people are in the store at 2:30 pm?
6. What was the greatest number of people in the store?
7. What was the least number of people in the store?

ANSWER

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

The line graph below shows people in a store at various times of the day.



QUESTION

1. What is the line graph about?
2. What is the busiest time of day at the store?
3. At what time does business start to slow down?
4. How many people are in the store when it opens?
5. About how many people are in the store at 2:30 pm?
6. What was the greatest number of people in the store?
7. What was the least number of people in the store?

ANSWER

1. People in a Store
2. 1 pm
3. 3 pm
4. 2
5. 11
6. 22
7. 2

Look at the broken line graph and answer the questions given below.



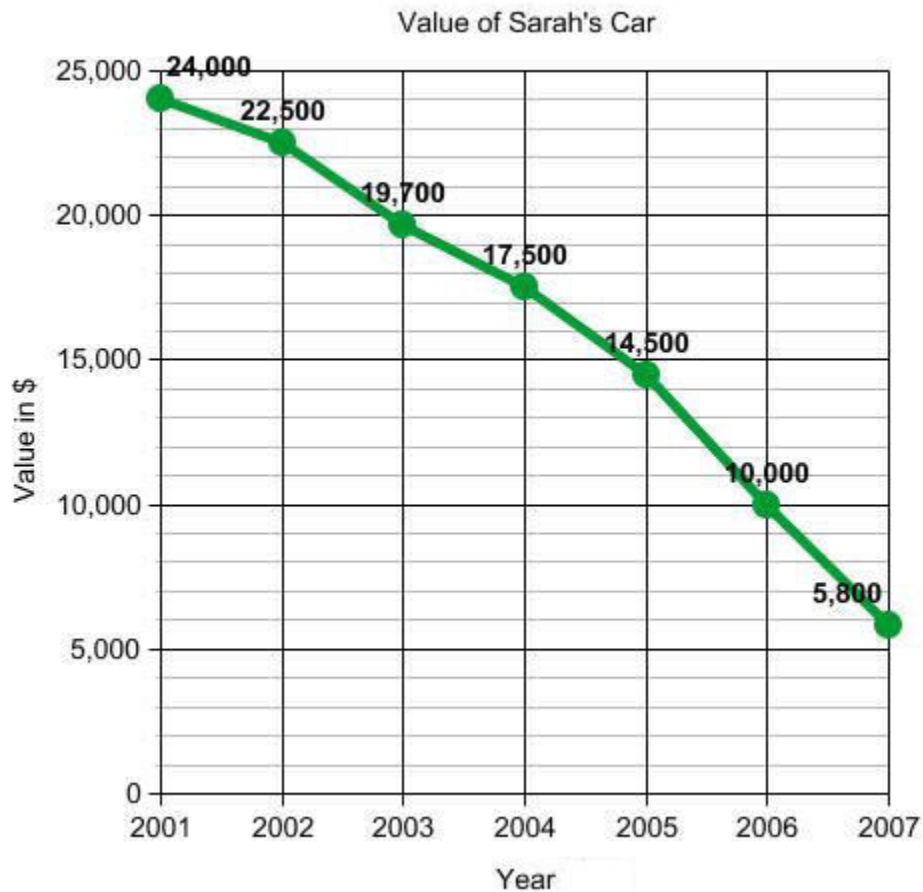
QUESTION

ANSWER

1. What is the title of this line graph?
2. What is the range of values on the horizontal scale?
3. What is the range of values on the vertical scale?
4. How many points are in the graph?
5. What was the highest value recorded?
6. What was the lowest value recorded?
7. Did the value of the car increase or decrease over time?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Look at the broken line graph and answer the questions given below.



QUESTION

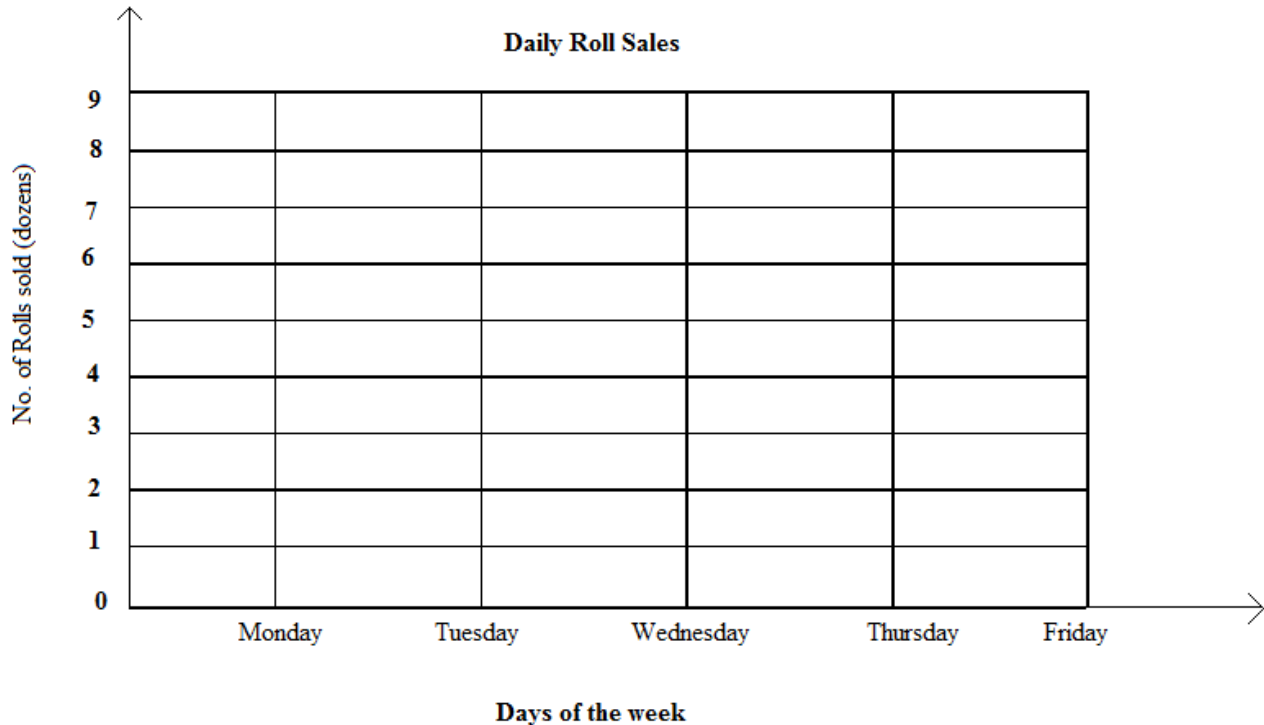
1. What is the title of this line graph?
2. What is the range of values on the horizontal scale?
3. What is the range of values on the vertical scale?
4. How many points are in the graph?
5. What was the highest value recorded?
6. What was the lowest value recorded?
7. Did the value of the car increase or decrease over time?

ANSWER

1. Value of Sarah's Car
2. 2001 to 2007
3. 0 to 25,000
4. 7
5. \$24,000
6. \$5,800
7. decrease

The manager of Pan's Bakery keeps track of how many rolls are sold each day. Use the chart below to graph the sales and answer the questions

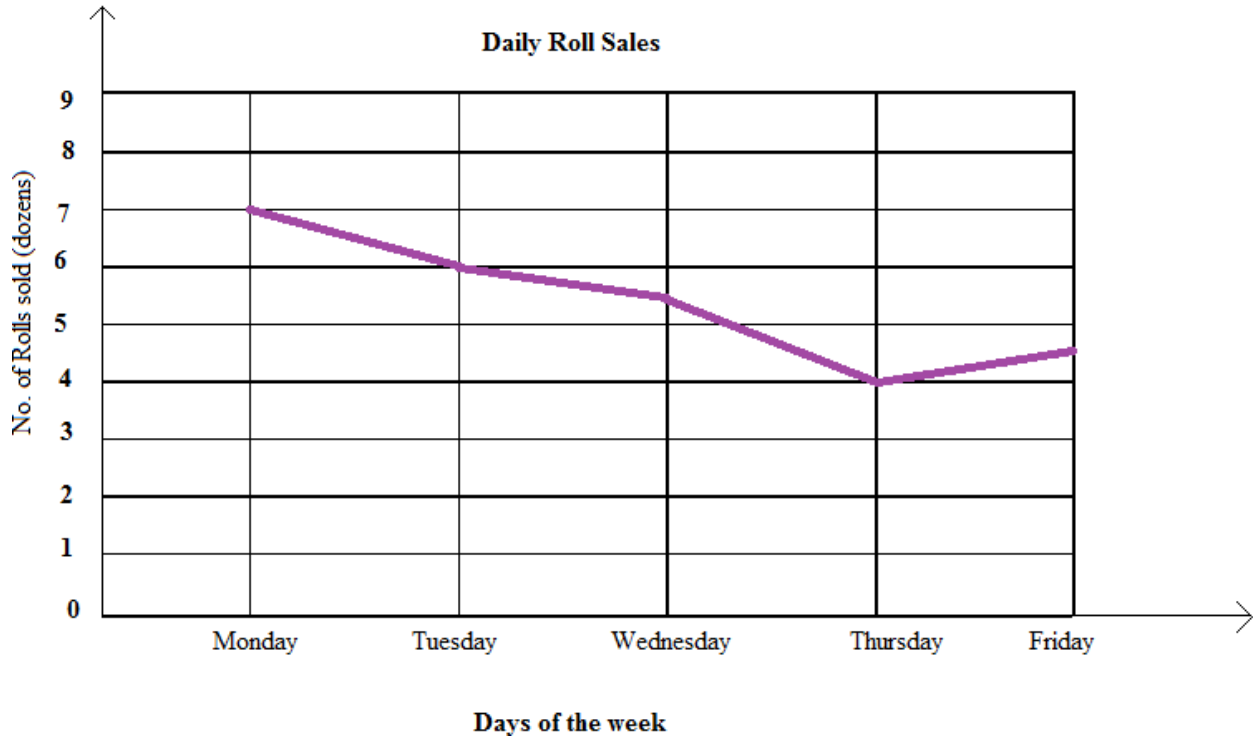
Monday	84
Tuesday	72
Wednesday	66
Thursday	48
Friday	54



- How many rolls were sold on Monday and Tuesday? **1** _____
- How many more rolls were sold on Wednesday than Thursday? **2** _____
- How many dozen rolls were sold on Monday and Thursday? **3** _____
- How many dozen rolls were sold in all? **4** _____
- How many dozen rolls were sold on Friday?
 - 54
 - 4
 - 4 ½
 - 5 ½
- How many (dozen) rolls were sold on Wednesday?
 - 5
 - 5 ½
 - 6
 - 6 ½

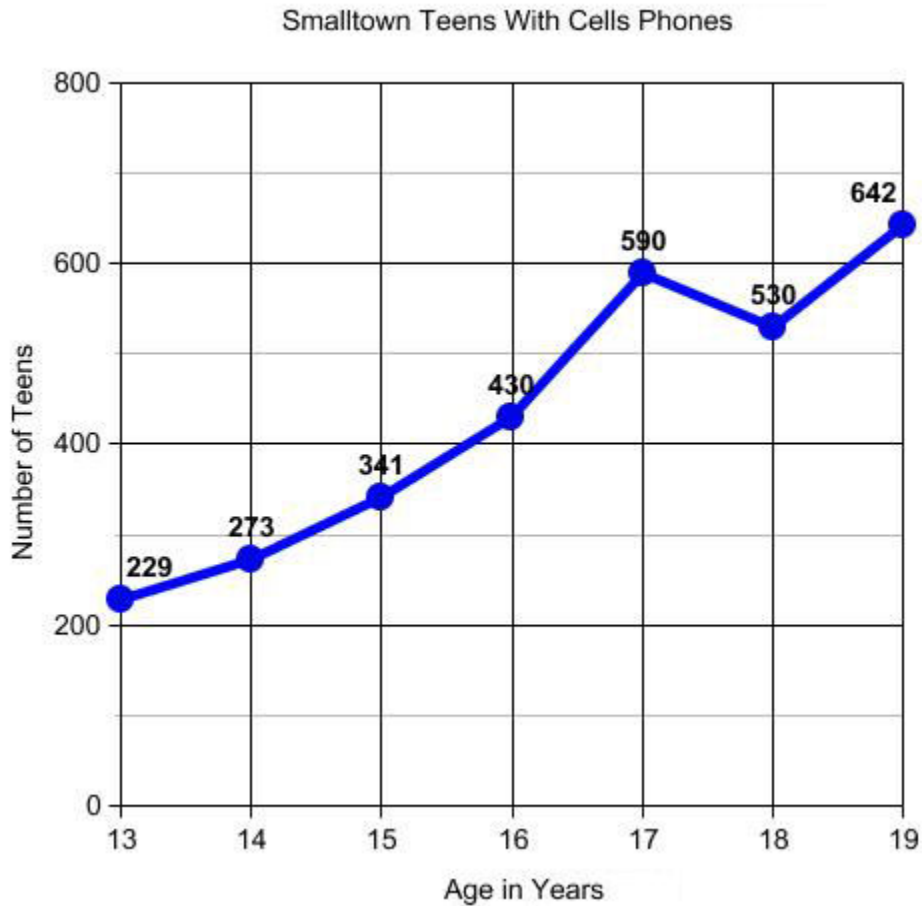
The manager of Pan's Bakery keeps track of how many rolls are sold each day. Use the chart below to graph the sales and answer the questions

Monday	84
Tuesday	72
Wednesday	66
Thursday	48
Friday	54



- How many rolls were sold on Monday and Tuesday? **1. 156 rolls or 13 dozen rolls**
- How many more rolls were sold on Wednesday than Thursday? **2. 18 rolls or 1 ½ dozen rolls**
- How many dozen rolls were sold on Monday and Thursday? **3. 11 dozen rolls**
- How many dozen rolls were sold in all? **4. 27 dozen rolls**
- How many dozen rolls were sold on Friday?
 - 54
 - 4
 - c) 4 ½**
 - 5 ½
- How many (dozen) rolls were sold on Wednesday?
 - 5
 - b) 5 ½**
 - 6
 - 6 ½

The line graph below shows the number of teens ages 13 through 19 in Smalltown that have cell phones.



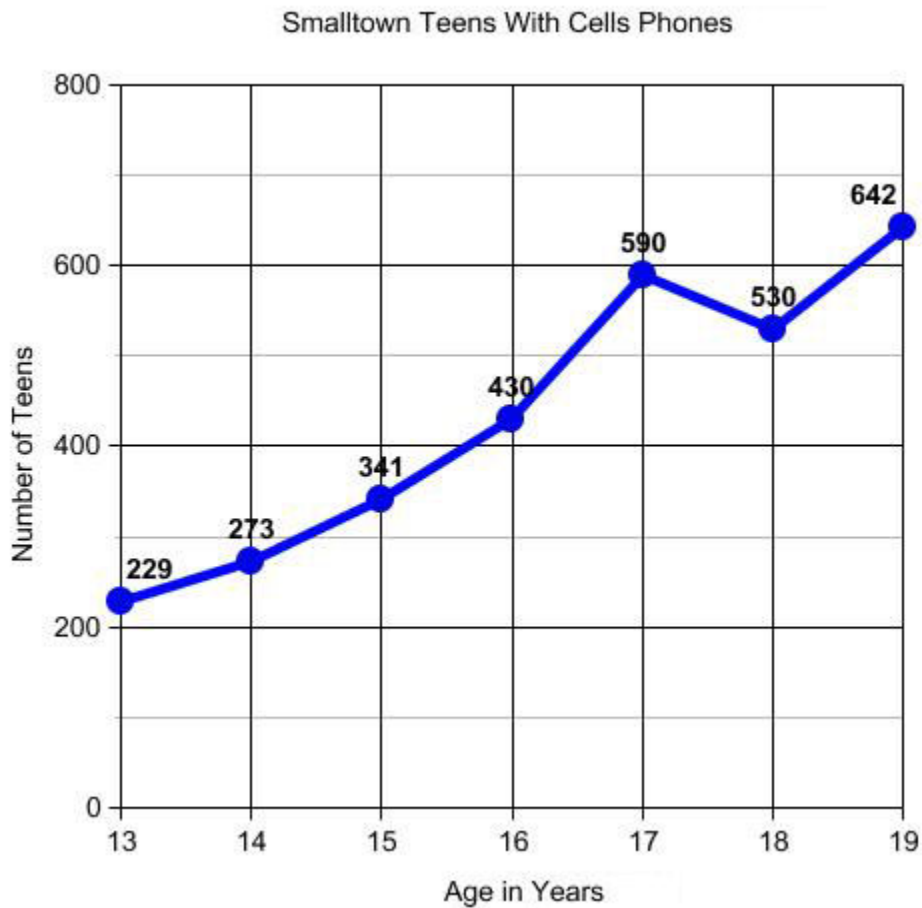
QUESTION

1. What is the line graph about?
2. At what age do teens have the greatest number cell phones?
3. At what age do teens have the least number of cell phones?
4. How many cell phones do 15 year-olds have?
5. About how many cell phones do 16 $\frac{1}{2}$ year-olds have?
6. What was the greatest number of cell phones at any age?
7. What was the least number of cell phones at any age?

ANSWERS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

The line graph below shows the number of teens ages 13 through 19 in Small town that have cell phones.



QUESTION

1. What is the line graph about?
2. At what age do teens have the greatest number cell phones?
3. At what age do teens have the least number of cell phones?
4. How many cell phones do 15 year-olds have?
5. About how many cell phones do 16 $\frac{1}{2}$ year-olds have?
6. What was the greatest number of cell phones at any age?
7. What was the least number of cell phones at any age?

ANSWERS

1. Smalltown Teens With Cell Phones
2. 19 years
3. 13 years
4. 341
5. 500
6. 642
7. 229