

Adding, Subtracting, Multiplying and Dividing Integers (H)

Name: _____

Date: _____

Score: _____

Calculate each sum, difference, product or quotient.

$63 \div 9 =$

$5 + (-13) =$

$4 + 9 =$

$-91 \div 7 =$

$-84 \div 7 =$

$-7 \times (-13) =$

$14 \times (-2) =$

$-6 + 14 =$

$14 - 12 =$

$11 \div 11 =$

$-15 \times 15 =$

$1 \times 14 =$

$-14 + 8 =$

$14 - 10 =$

$9 \times (-2) =$

$-15 - 2 =$

$-72 \div (-9) =$

$-15 - 5 =$

$1 \times 9 =$

$-13 - 12 =$

$8 - 11 =$

$-3 - 11 =$

$15 \times 11 =$

$45 \div 15 =$

$-90 \div 6 =$

$-14 + (-7) =$

$10 + (-5) =$

$15 \div (-5) =$

$-165 \div 15 =$

$-126 \div (-9) =$

$-9 \times (-12) =$

$15 - (-3) =$

$13 - (-10) =$

$70 \div 5 =$

$-55 \div (-5) =$

$4 - 6 =$

$-9 - (-7) =$

$-7 \times 11 =$

$6 \times (-10) =$

$-12 + 15 =$

$-5 - 9 =$

$2 + 5 =$

$14 - 13 =$

$-9 + (-14) =$

$-55 \div (-11) =$

$-3 + 2 =$

$11 + (-7) =$

$3 \times (-7) =$

$-7 + (-12) =$

$-8 + 13 =$

Adding, Subtracting, Multiplying and Dividing Integers (H) Answers

Name: _____

Date: _____

Score: _____

Calculate each sum, difference, product or quotient.

$63 \div 9 = 7$

$5 + (-13) = -8$

$4 + 9 = 13$

$-91 \div 7 = -13$

$-84 \div 7 = -12$

$-7 \times (-13) = 91$

$14 \times (-2) = -28$

$-6 + 14 = 8$

$14 - 12 = 2$

$11 \div 11 = 1$

$-15 \times 15 = -225$

$1 \times 14 = 14$

$-14 + 8 = -6$

$14 - 10 = 4$

$9 \times (-2) = -18$

$-15 - 2 = -17$

$-72 \div (-9) = 8$

$-15 - 5 = -20$

$1 \times 9 = 9$

$-13 - 12 = -25$

$8 - 11 = -3$

$-3 - 11 = -14$

$15 \times 11 = 165$

$45 \div 15 = 3$

$-90 \div 6 = -15$

$-14 + (-7) = -21$

$10 + (-5) = 5$

$15 \div (-5) = -3$

$-165 \div 15 = -11$

$-126 \div (-9) = 14$

$-9 \times (-12) = 108$

$15 - (-3) = 18$

$13 - (-10) = 23$

$70 \div 5 = 14$

$-55 \div (-5) = 11$

$4 - 6 = -2$

$-9 - (-7) = -2$

$-7 \times 11 = -77$

$6 \times (-10) = -60$

$-12 + 15 = 3$

$-5 - 9 = -14$

$2 + 5 = 7$

$14 - 13 = 1$

$-9 + (-14) = -23$

$-55 \div (-11) = 5$

$-3 + 2 = -1$

$11 + (-7) = 4$

$3 \times (-7) = -21$

$-7 + (-12) = -19$

$-8 + 13 = 5$