

# Adding, Subtracting, Multiplying and Dividing Integers (J)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

Calculate each sum, difference, product or quotient.

$-14 \times 5 =$

$-22 \div -11 =$

$126 \div -9 =$

$39 \div 3 =$

$-13 - 10 =$

$14 + -11 =$

$150 \div -10 =$

$1 + 11 =$

$3 - 9 =$

$-10 + 2 =$

$14 \times 3 =$

$8 - -9 =$

$110 \div -10 =$

$13 - -12 =$

$-13 \times 4 =$

$11 + -4 =$

$-2 - -13 =$

$-105 \div 7 =$

$-24 \div 2 =$

$15 + 13 =$

$11 - -9 =$

$-90 \div -9 =$

$165 \div 15 =$

$132 \div 12 =$

$5 + 10 =$

$11 \times -2 =$

$-15 \times -5 =$

$-143 \div -13 =$

$-12 \times 7 =$

$15 \div -1 =$

$-66 \div -11 =$

$-3 \times 13 =$

$-11 \times 8 =$

$14 - -8 =$

$9 \times 12 =$

$42 \div 14 =$

$77 \div 11 =$

$-13 - -13 =$

$10 + -8 =$

$44 \div 11 =$

$9 \times 4 =$

$1 - 7 =$

$10 + 1 =$

$-5 - 12 =$

$20 \div 10 =$

$12 + 4 =$

$7 + 10 =$

$-8 \times 14 =$

$78 \div 13 =$

$-1 - 10 =$

## Adding, Subtracting, Multiplying and Dividing Integers (J) Answers

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

Calculate each sum, difference, product or quotient.

$-14 \times 5 = -70$

$-22 \div -11 = 2$

$126 \div -9 = -14$

$39 \div 3 = 13$

$-13 - 10 = -23$

$14 + -11 = 3$

$150 \div -10 = -15$

$1 + 11 = 12$

$3 - 9 = -6$

$-10 + 2 = -8$

$14 \times 3 = 42$

$8 - -9 = 17$

$110 \div -10 = -11$

$13 - -12 = 25$

$-13 \times 4 = -52$

$11 + -4 = 7$

$-2 - -13 = 11$

$-105 \div 7 = -15$

$-24 \div 2 = -12$

$15 + 13 = 28$

$11 - -9 = 20$

$-90 \div -9 = 10$

$165 \div 15 = 11$

$132 \div 12 = 11$

$5 + 10 = 15$

$11 \times -2 = -22$

$-15 \times -5 = 75$

$-143 \div -13 = 11$

$-12 \times 7 = -84$

$15 \div -1 = -15$

$-66 \div -11 = 6$

$-3 \times 13 = -39$

$-11 \times 8 = -88$

$14 - -8 = 22$

$9 \times 12 = 108$

$42 \div 14 = 3$

$77 \div 11 = 7$

$-13 - -13 = 0$

$10 + -8 = 2$

$44 \div 11 = 4$

$9 \times 4 = 36$

$1 - 7 = -6$

$10 + 1 = 11$

$-5 - 12 = -17$

$20 \div 10 = 2$

$12 + 4 = 16$

$7 + 10 = 17$

$-8 \times 14 = -112$

$78 \div 13 = 6$

$-1 - 10 = -11$