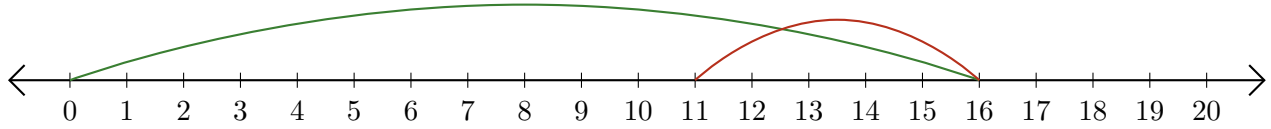


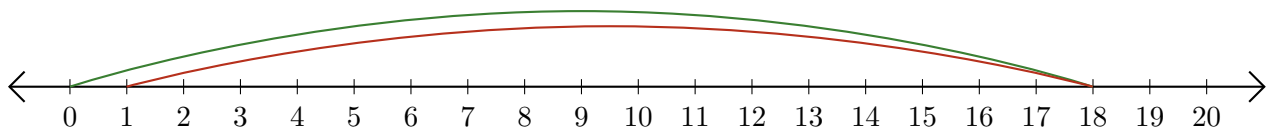
Reading Number Lines (A)

Write the question that each number line demonstrates.

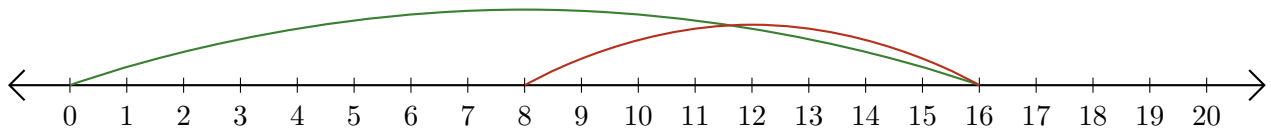
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



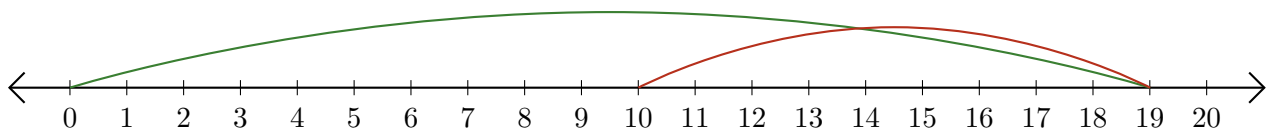
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



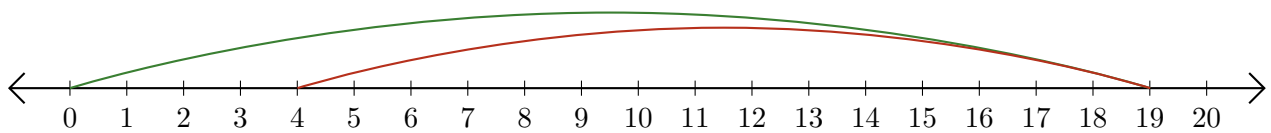
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



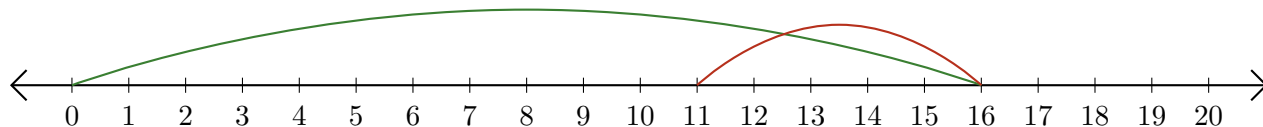
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



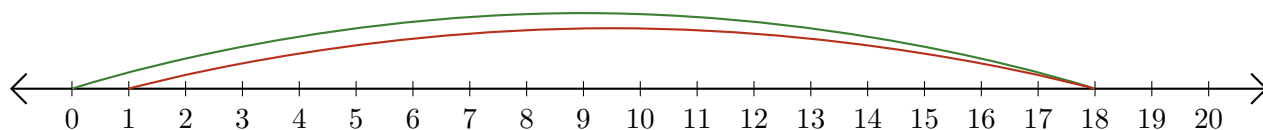
Reading Number Lines (A) Answers

Write the question that each number line demonstrates.

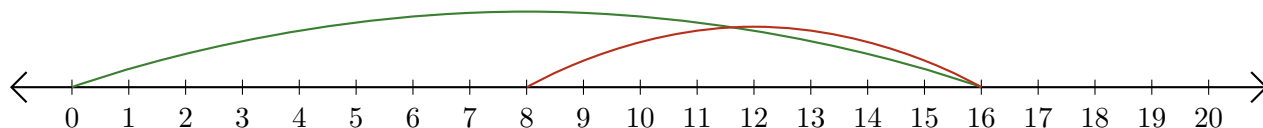
1. $\underline{16} - \underline{5} = \underline{11}$



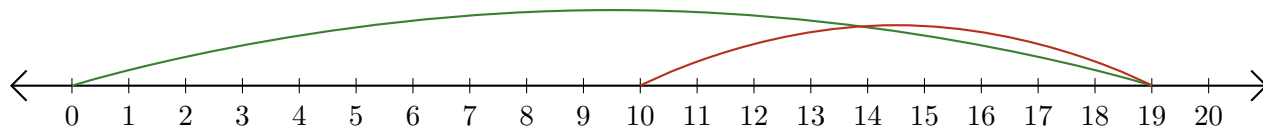
2. $\underline{18} - \underline{17} = \underline{1}$



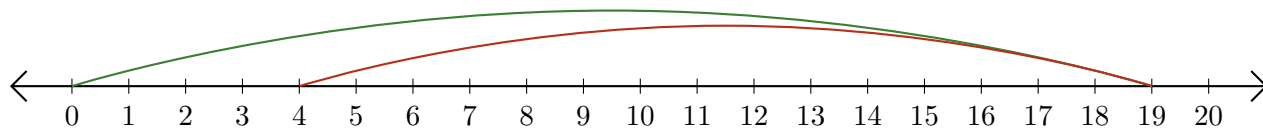
3. $\underline{16} - \underline{8} = \underline{8}$



4. $\underline{19} - \underline{9} = \underline{10}$



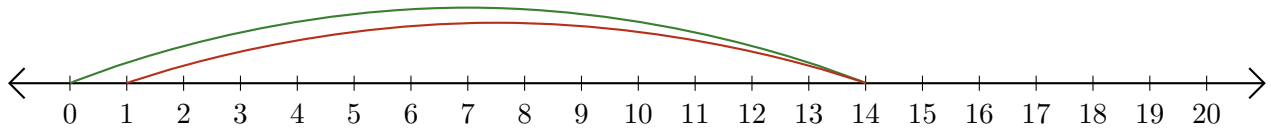
5. $\underline{19} - \underline{15} = \underline{4}$



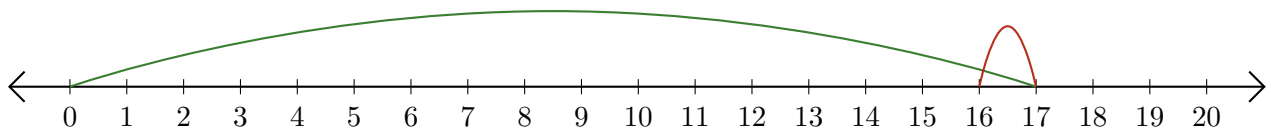
Reading Number Lines (B)

Write the question that each number line demonstrates.

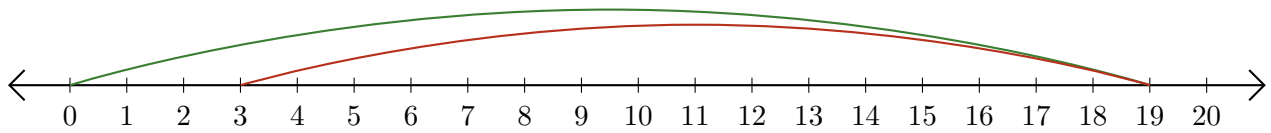
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



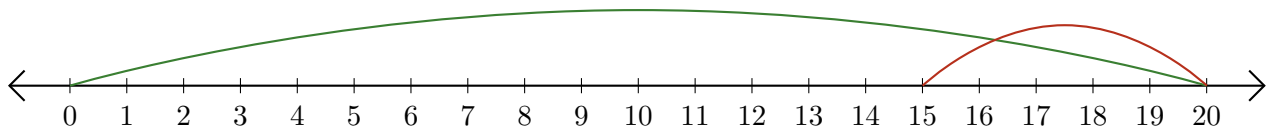
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



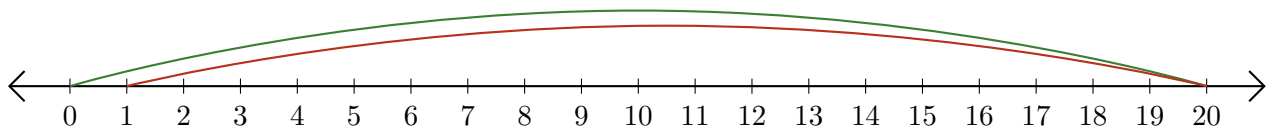
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



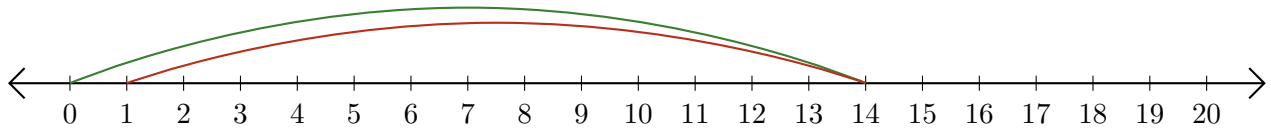
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



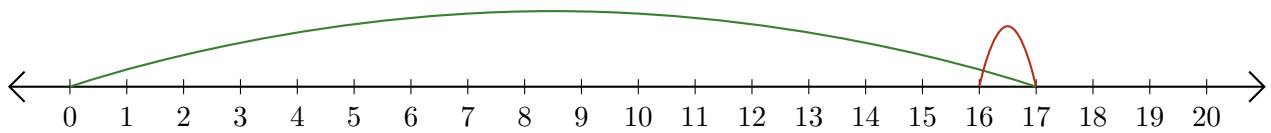
Reading Number Lines (B) Answers

Write the question that each number line demonstrates.

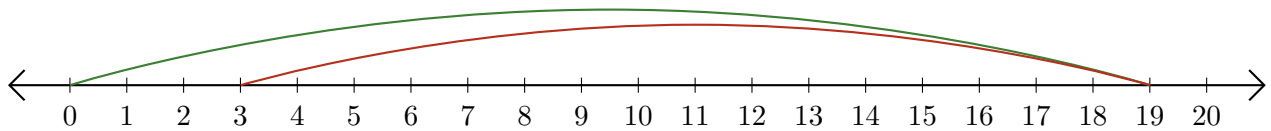
1. $\underline{14} - \underline{13} = \underline{1}$



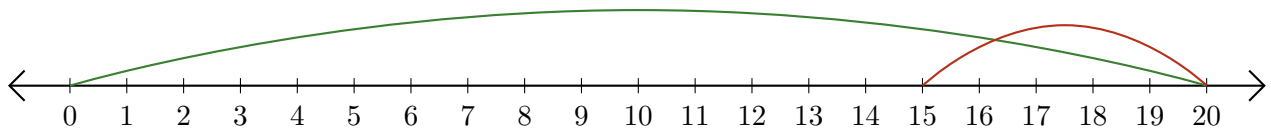
2. $\underline{17} - \underline{1} = \underline{16}$



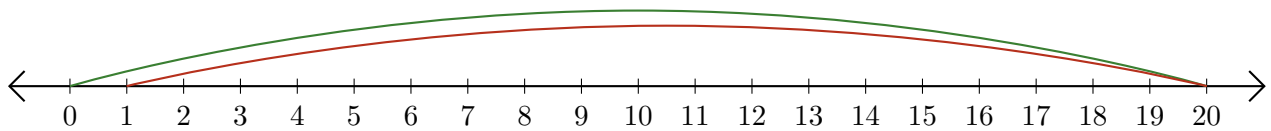
3. $\underline{19} - \underline{16} = \underline{3}$



4. $\underline{20} - \underline{5} = \underline{15}$



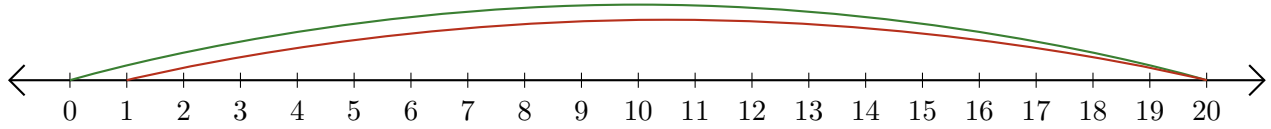
5. $\underline{20} - \underline{19} = \underline{1}$



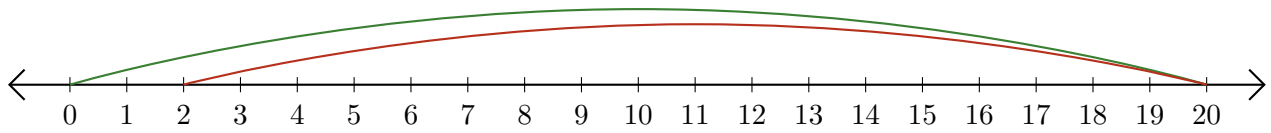
Reading Number Lines (C)

Write the question that each number line demonstrates.

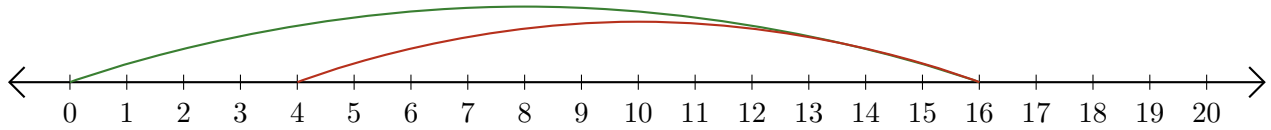
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



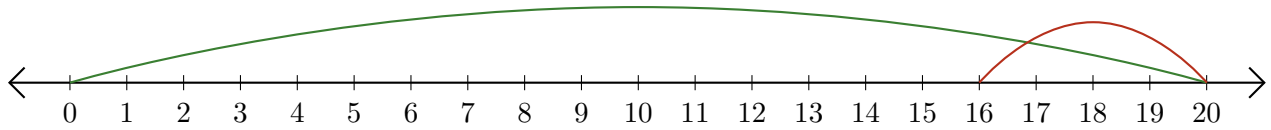
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



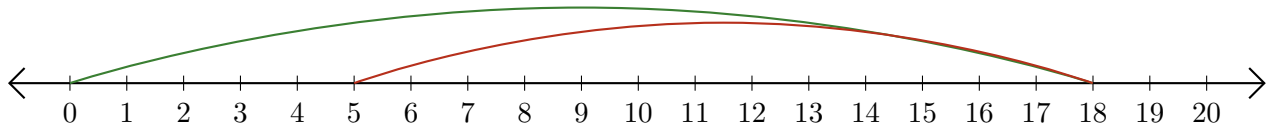
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



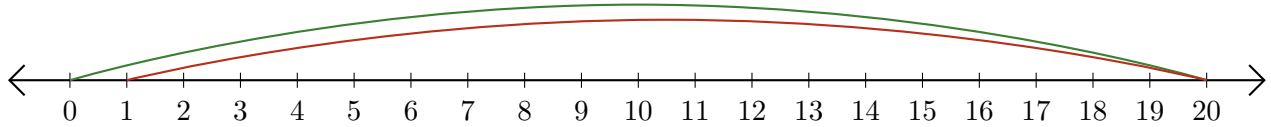
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



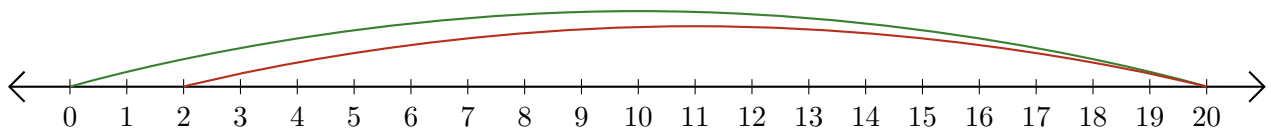
Reading Number Lines (C) Answers

Write the question that each number line demonstrates.

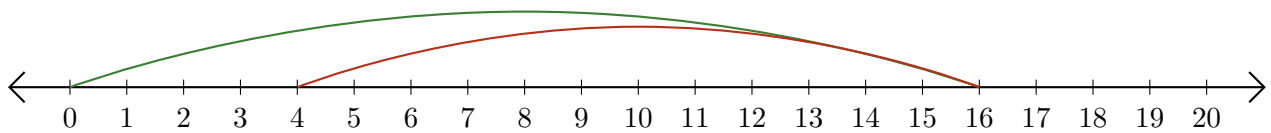
1. $\underline{20} - \underline{19} = \underline{1}$



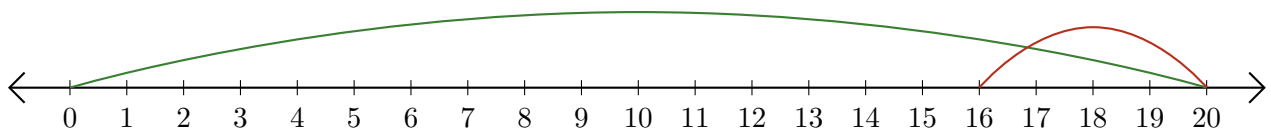
2. $\underline{20} - \underline{18} = \underline{2}$



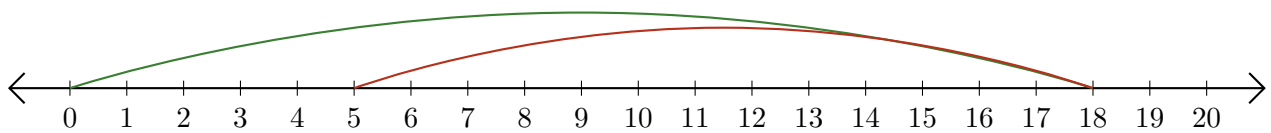
3. $\underline{16} - \underline{12} = \underline{4}$



4. $\underline{20} - \underline{4} = \underline{16}$



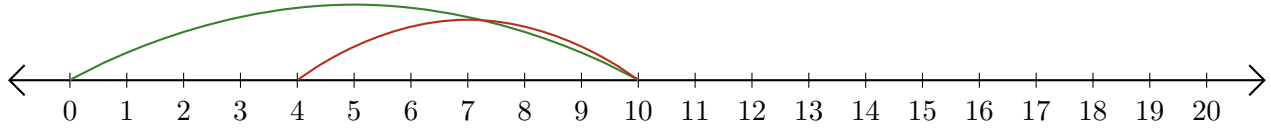
5. $\underline{18} - \underline{13} = \underline{5}$



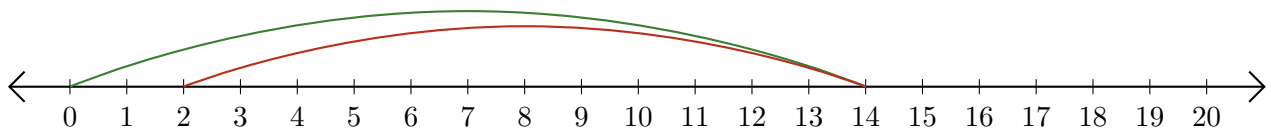
Reading Number Lines (D)

Write the question that each number line demonstrates.

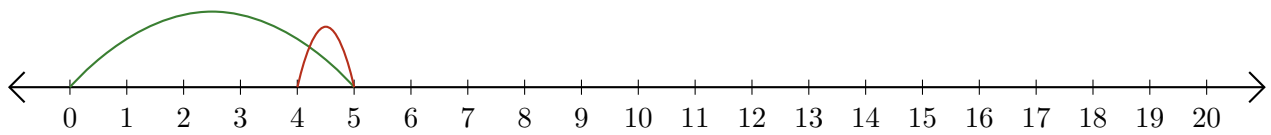
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



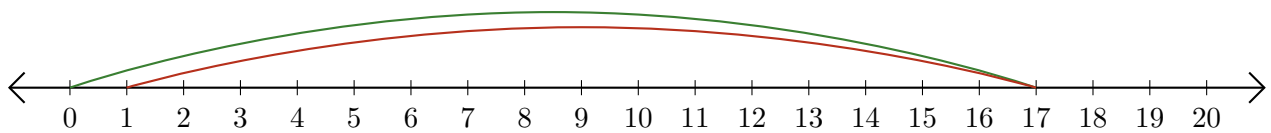
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



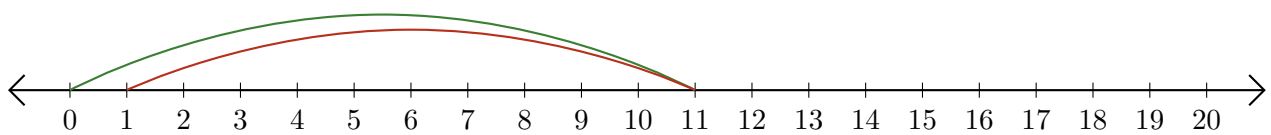
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



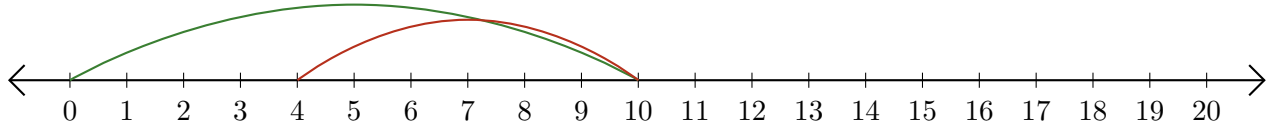
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



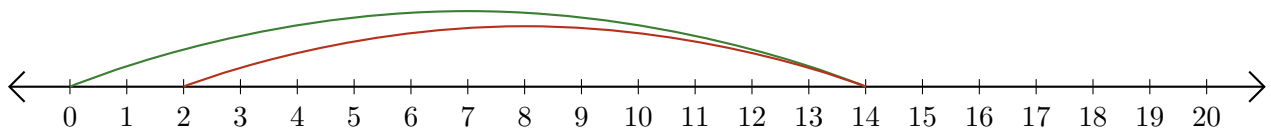
Reading Number Lines (D) Answers

Write the question that each number line demonstrates.

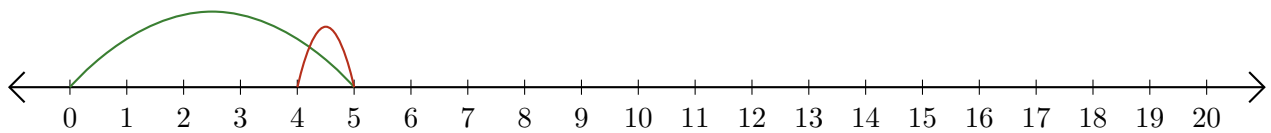
1. $\underline{10} - \underline{6} = \underline{4}$



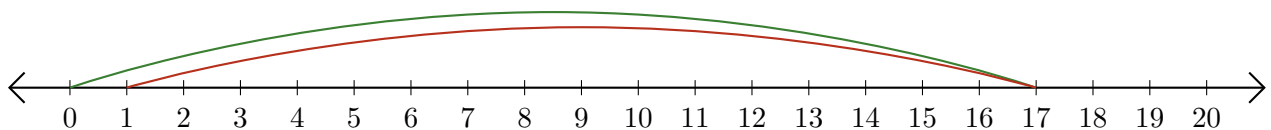
2. $\underline{14} - \underline{12} = \underline{2}$



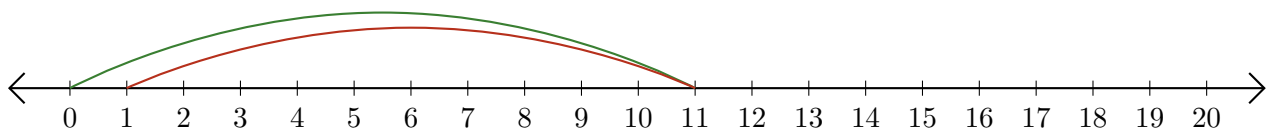
3. $\underline{5} - \underline{1} = \underline{4}$



4. $\underline{17} - \underline{16} = \underline{1}$



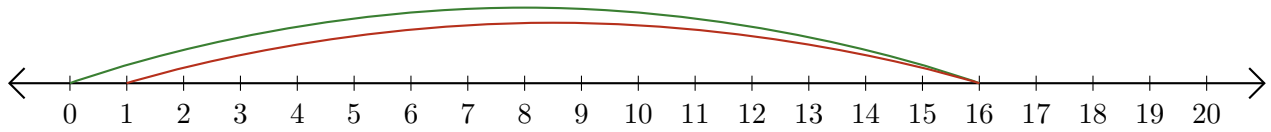
5. $\underline{11} - \underline{10} = \underline{1}$



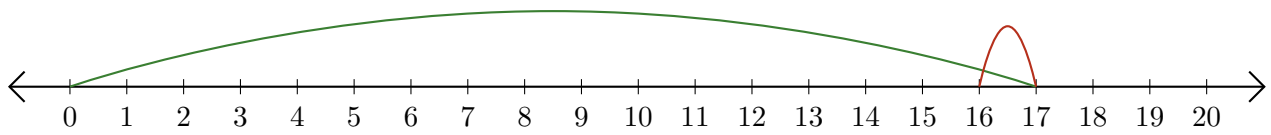
Reading Number Lines (E)

Write the question that each number line demonstrates.

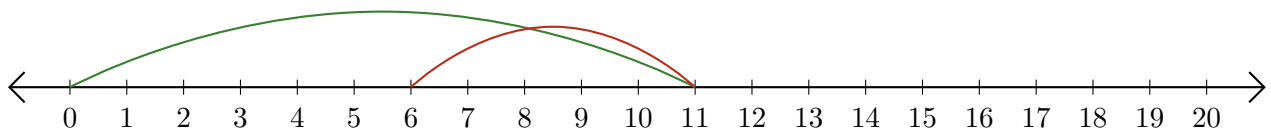
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



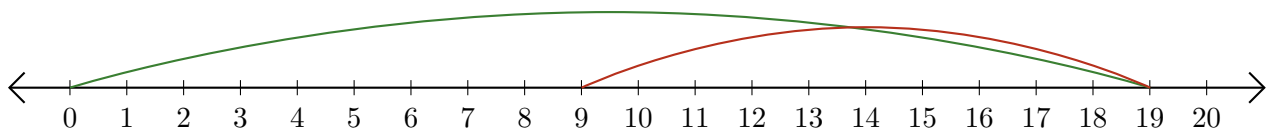
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



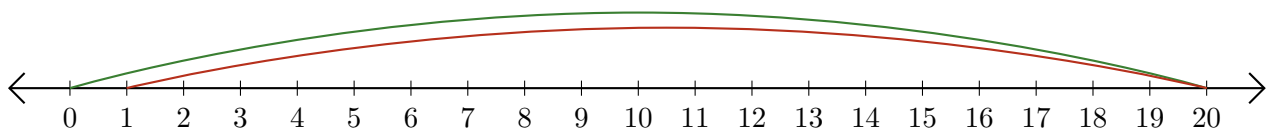
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



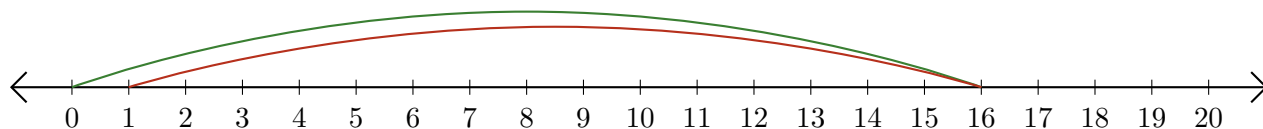
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



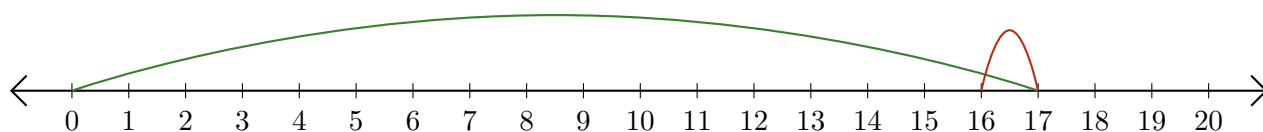
Reading Number Lines (E) Answers

Write the question that each number line demonstrates.

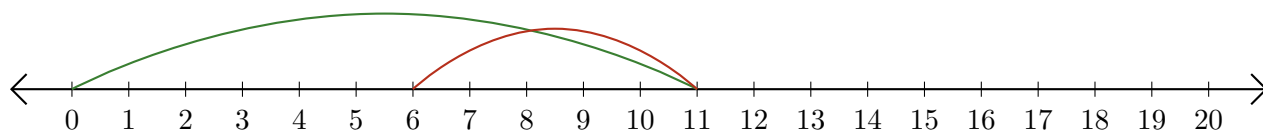
1. $\underline{16} - \underline{15} = \underline{1}$



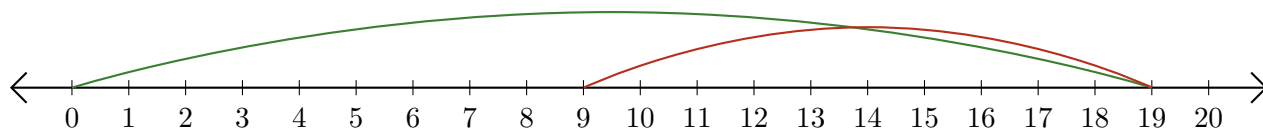
2. $\underline{17} - \underline{1} = \underline{16}$



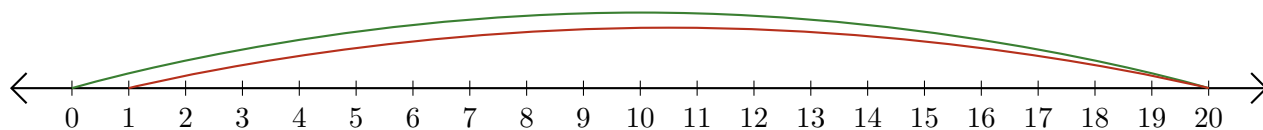
3. $\underline{11} - \underline{5} = \underline{6}$



4. $\underline{19} - \underline{10} = \underline{9}$



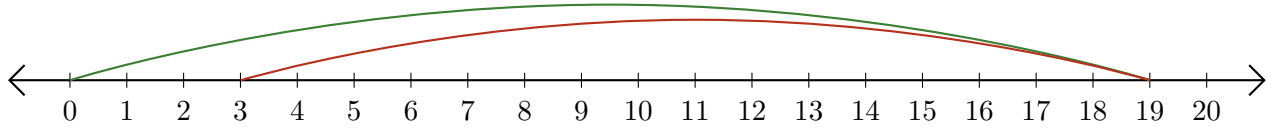
5. $\underline{20} - \underline{19} = \underline{1}$



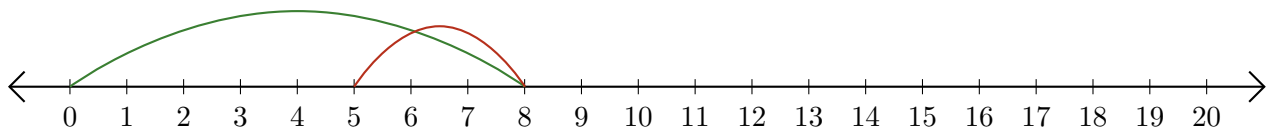
Reading Number Lines (F)

Write the question that each number line demonstrates.

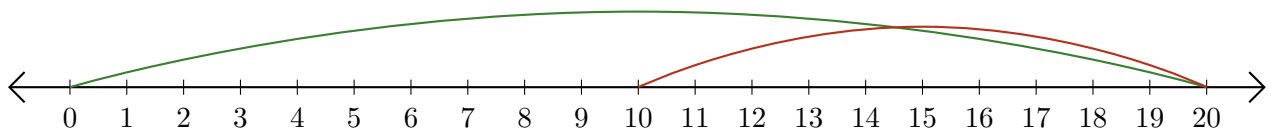
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



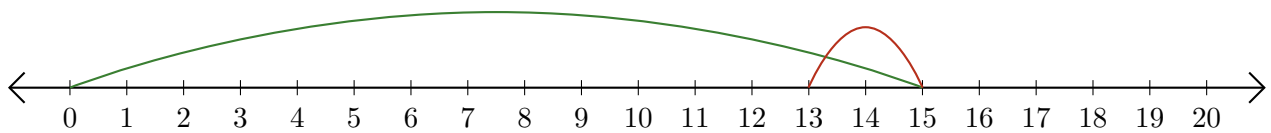
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



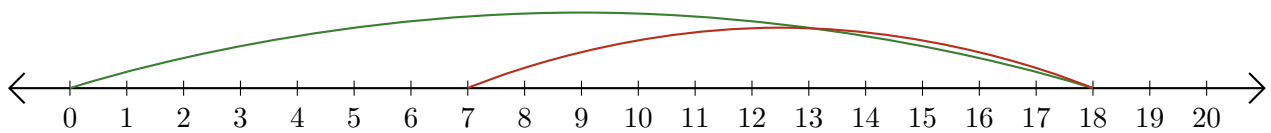
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



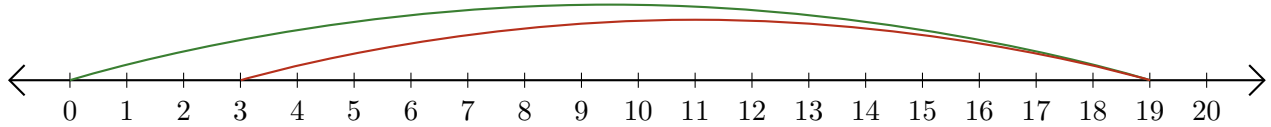
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



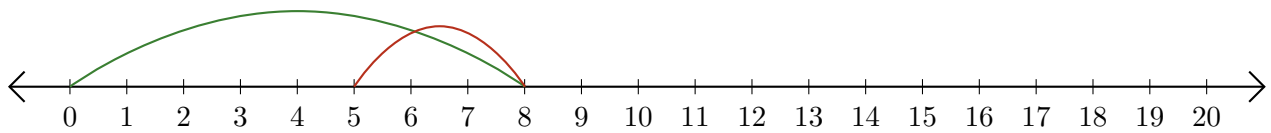
Reading Number Lines (F) Answers

Write the question that each number line demonstrates.

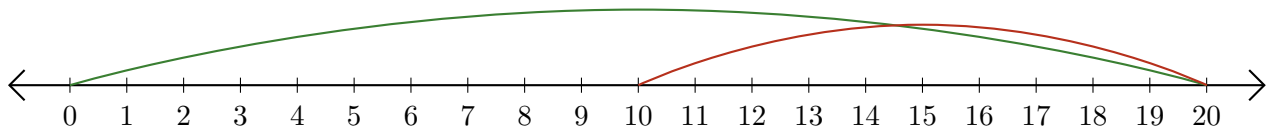
1. $\underline{19} - \underline{16} = \underline{3}$



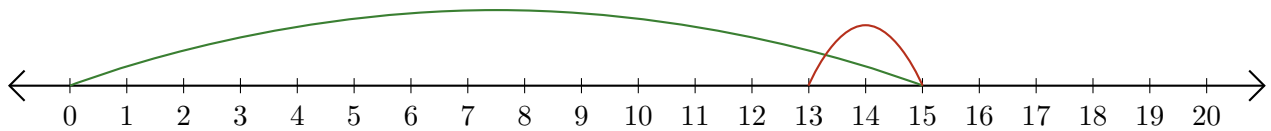
2. $\underline{8} - \underline{3} = \underline{5}$



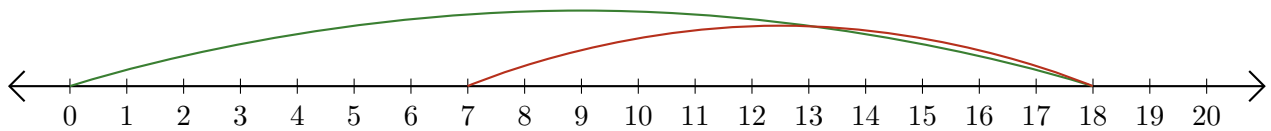
3. $\underline{20} - \underline{10} = \underline{10}$



4. $\underline{15} - \underline{2} = \underline{13}$



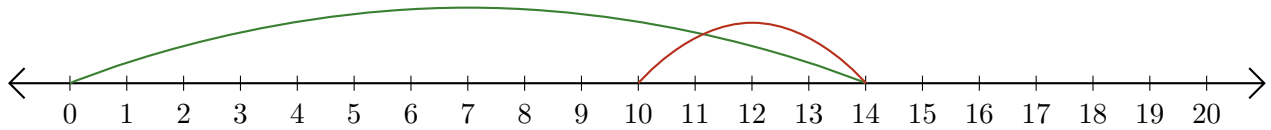
5. $\underline{18} - \underline{11} = \underline{7}$



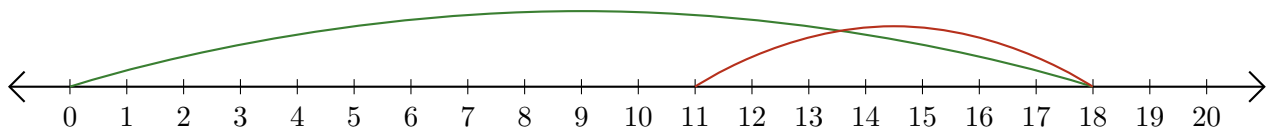
Reading Number Lines (G)

Write the question that each number line demonstrates.

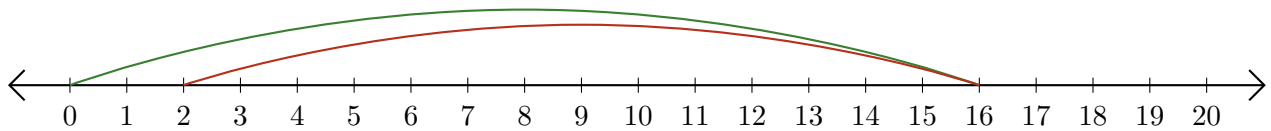
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



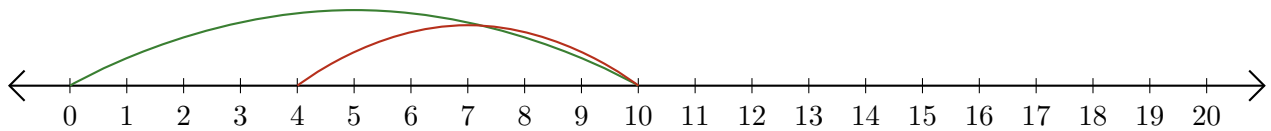
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



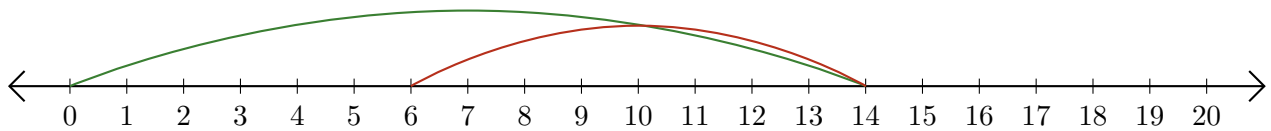
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



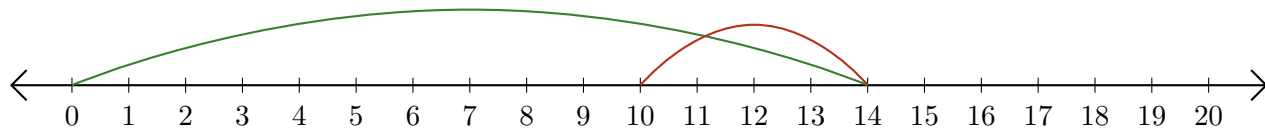
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



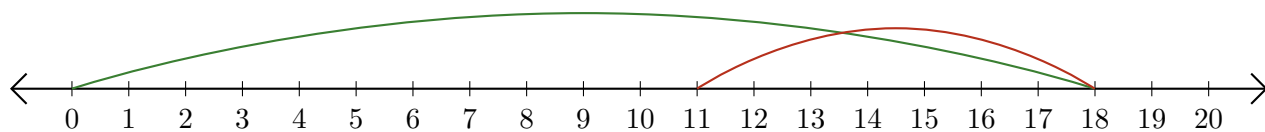
Reading Number Lines (G) Answers

Write the question that each number line demonstrates.

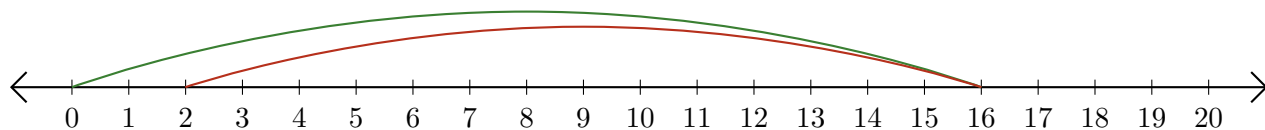
1. $\underline{14} - \underline{4} = \underline{10}$



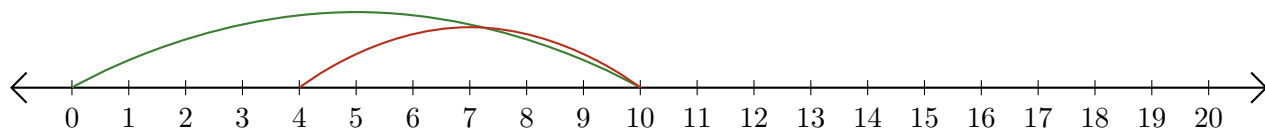
2. $\underline{18} - \underline{7} = \underline{11}$



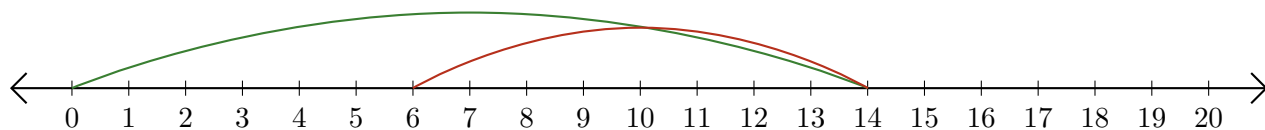
3. $\underline{16} - \underline{14} = \underline{2}$



4. $\underline{10} - \underline{6} = \underline{4}$



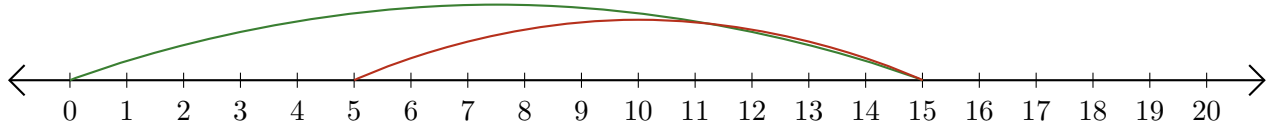
5. $\underline{14} - \underline{8} = \underline{6}$



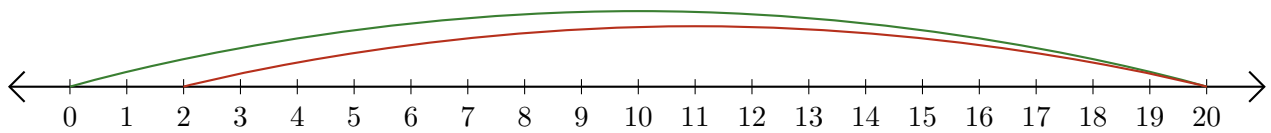
Reading Number Lines (H)

Write the question that each number line demonstrates.

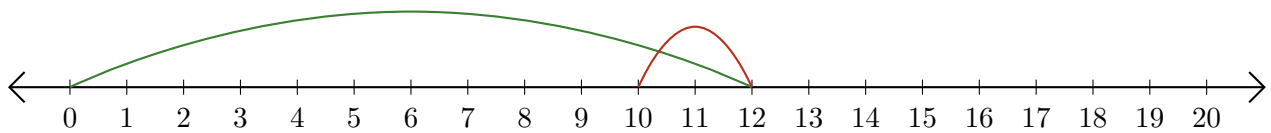
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



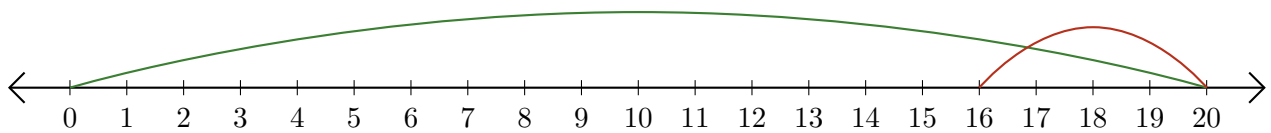
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



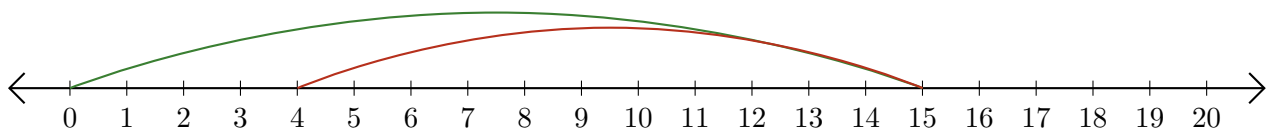
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



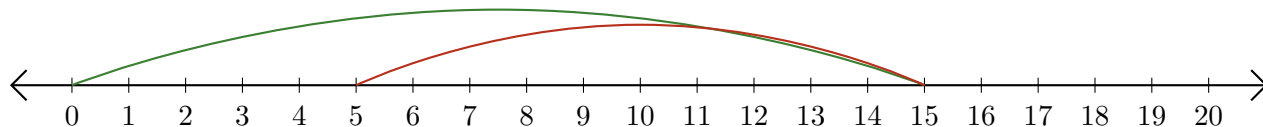
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



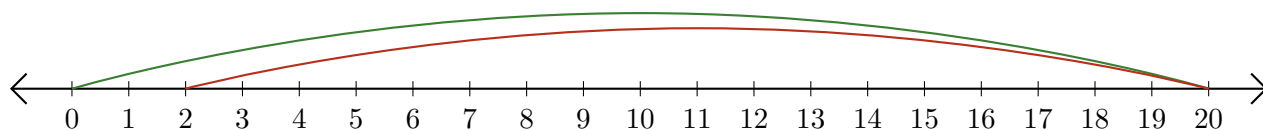
Reading Number Lines (H) Answers

Write the question that each number line demonstrates.

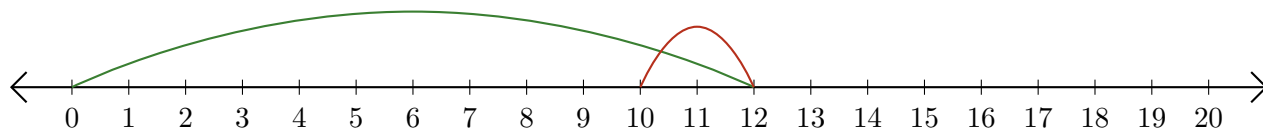
1. $\underline{15} - \underline{10} = \underline{5}$



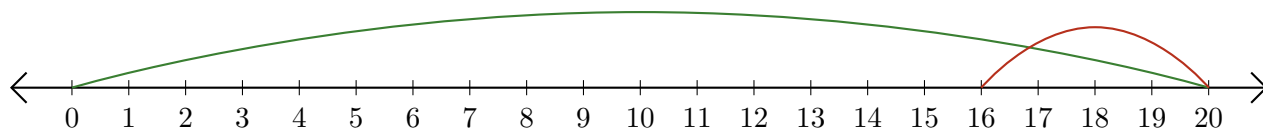
2. $\underline{20} - \underline{18} = \underline{2}$



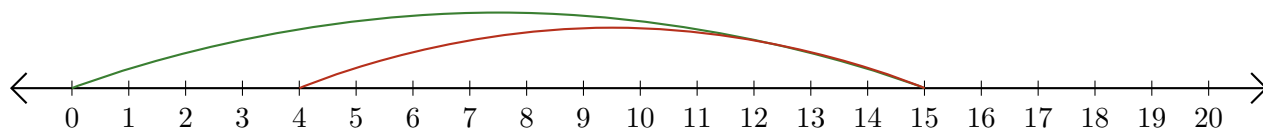
3. $\underline{12} - \underline{2} = \underline{10}$



4. $\underline{20} - \underline{4} = \underline{16}$



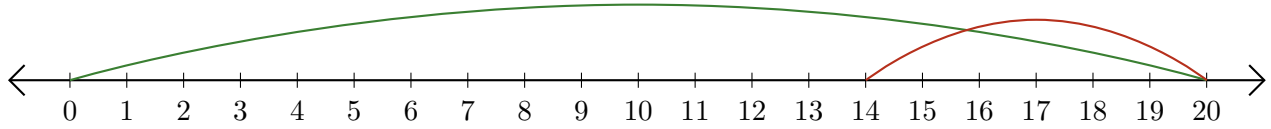
5. $\underline{15} - \underline{11} = \underline{4}$



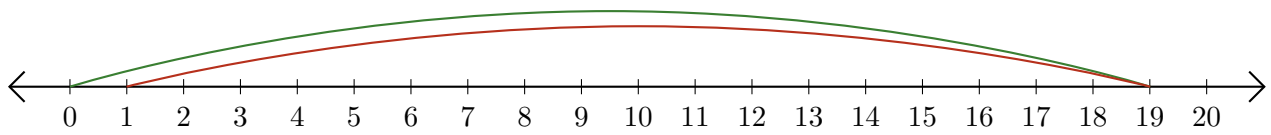
Reading Number Lines (I)

Write the question that each number line demonstrates.

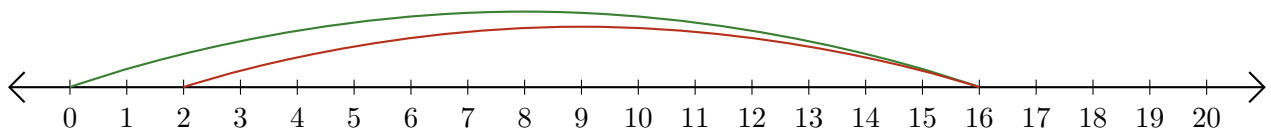
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



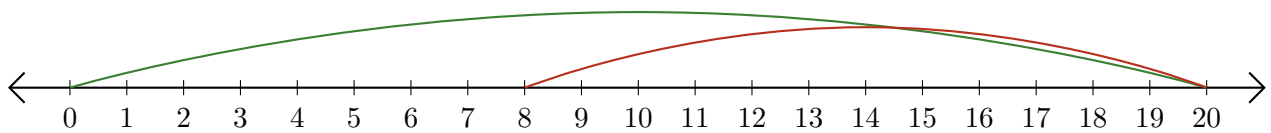
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



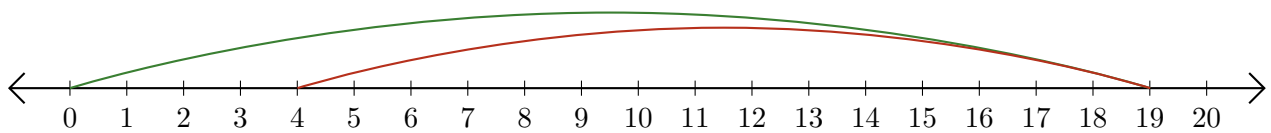
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



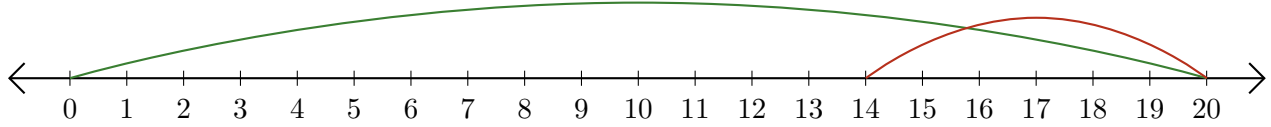
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



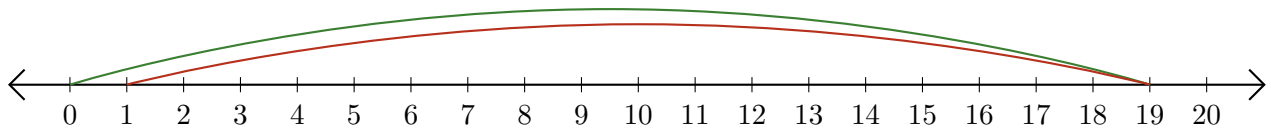
Reading Number Lines (I) Answers

Write the question that each number line demonstrates.

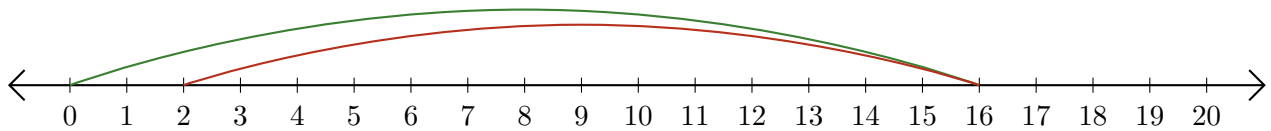
1. $\underline{20} - \underline{6} = \underline{14}$



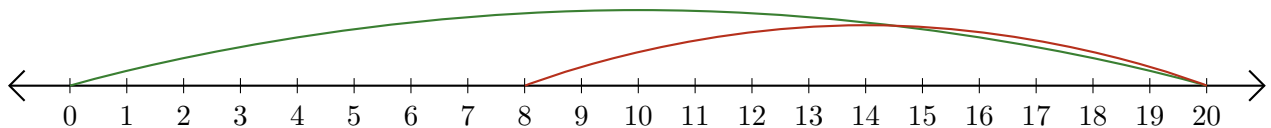
2. $\underline{19} - \underline{18} = \underline{1}$



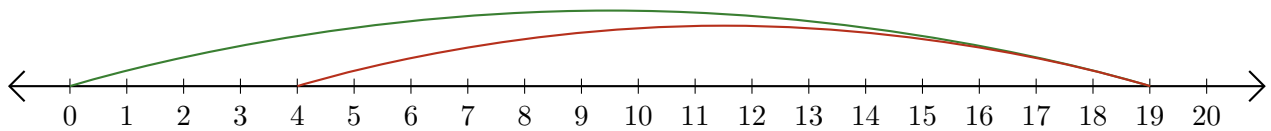
3. $\underline{16} - \underline{14} = \underline{2}$



4. $\underline{20} - \underline{12} = \underline{8}$



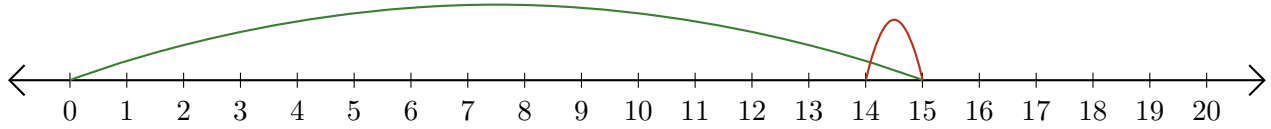
5. $\underline{19} - \underline{15} = \underline{4}$



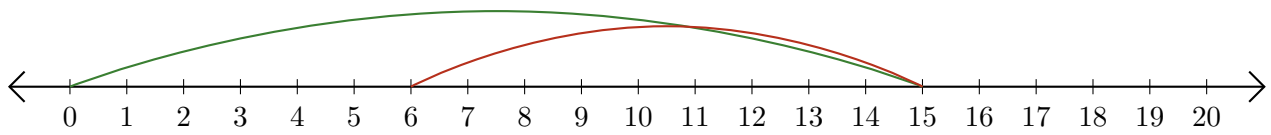
Reading Number Lines (J)

Write the question that each number line demonstrates.

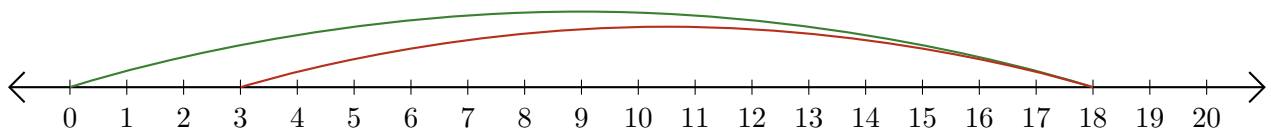
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



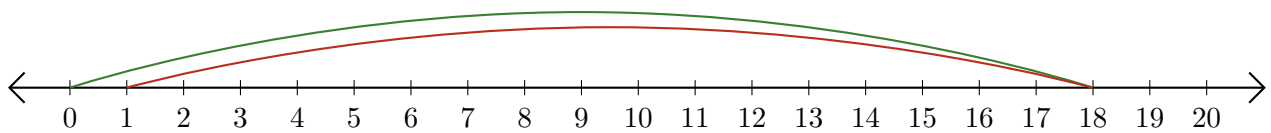
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



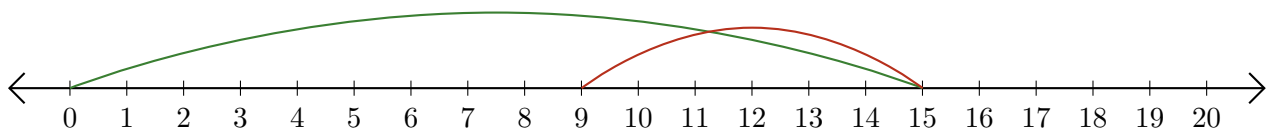
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



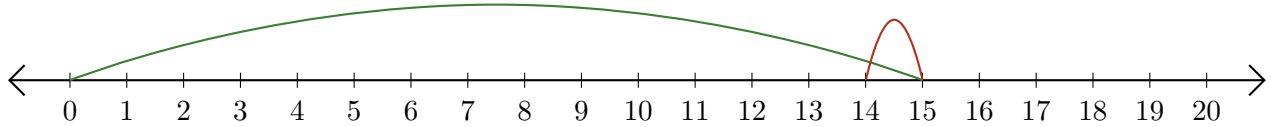
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



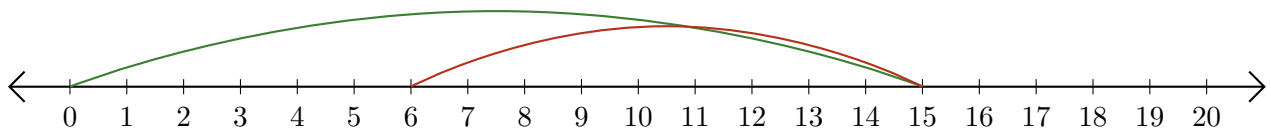
Reading Number Lines (J) Answers

Write the question that each number line demonstrates.

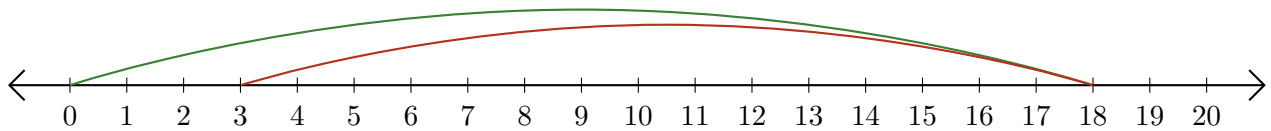
1. $\underline{15} - \underline{1} = \underline{14}$



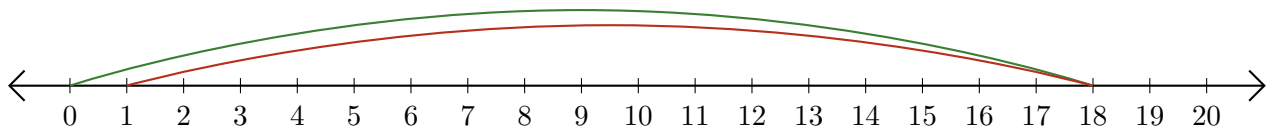
2. $\underline{15} - \underline{9} = \underline{6}$



3. $\underline{18} - \underline{15} = \underline{3}$



4. $\underline{18} - \underline{17} = \underline{1}$



5. $\underline{15} - \underline{6} = \underline{9}$

