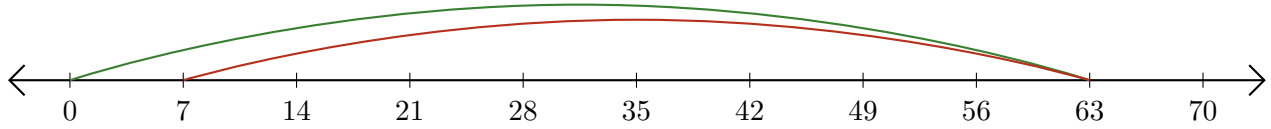


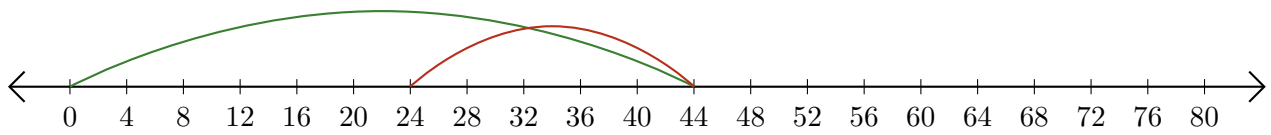
Reading Number Lines (A)

Write the question that each number line demonstrates.

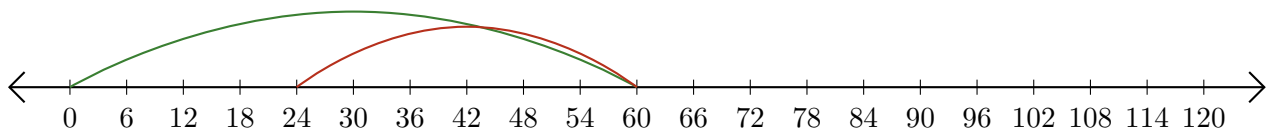
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



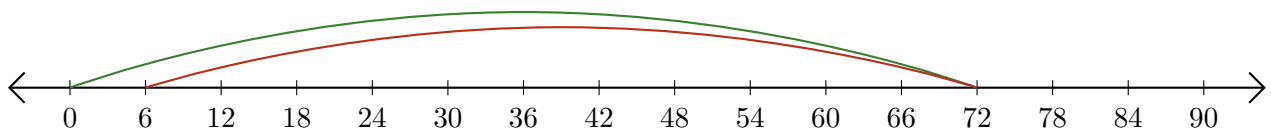
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



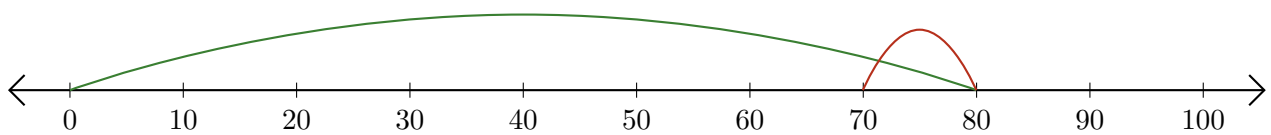
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



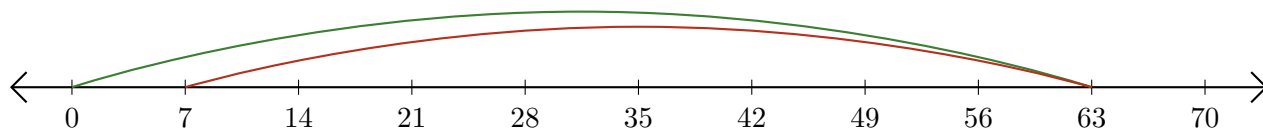
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



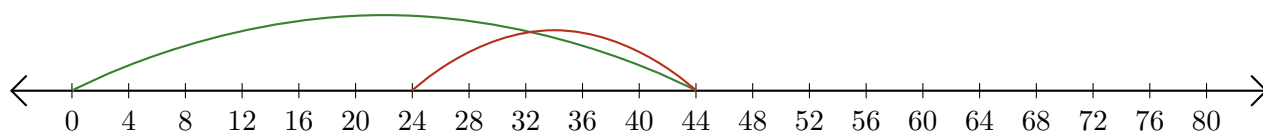
Reading Number Lines (A) Answers

Write the question that each number line demonstrates.

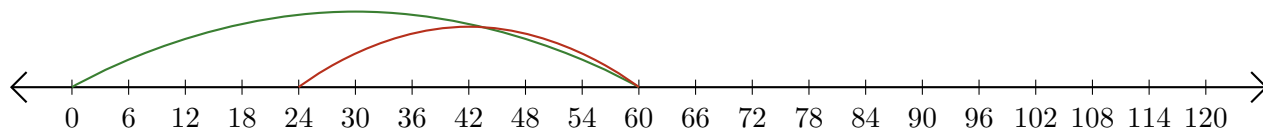
1. $\underline{63} - \underline{56} = \underline{7}$



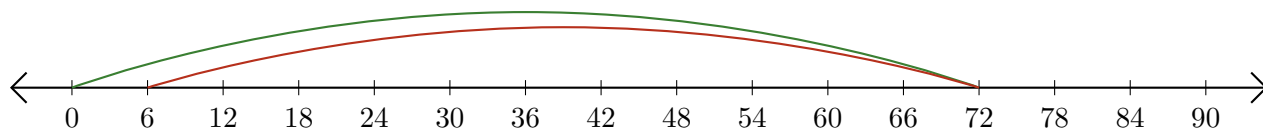
2. $\underline{44} - \underline{20} = \underline{24}$



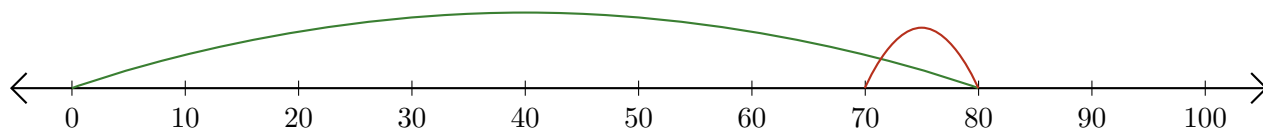
3. $\underline{60} - \underline{36} = \underline{24}$



4. $\underline{72} - \underline{66} = \underline{6}$



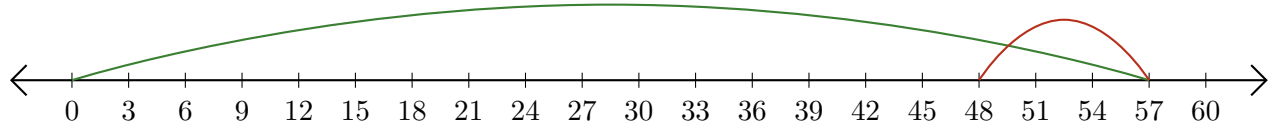
5. $\underline{80} - \underline{10} = \underline{70}$



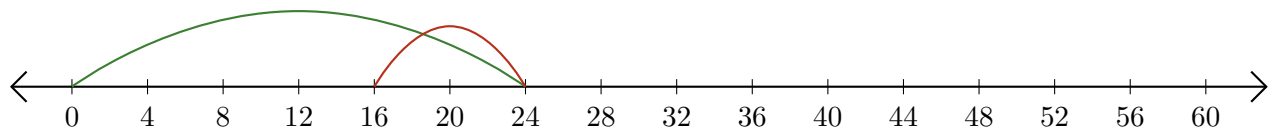
Reading Number Lines (B)

Write the question that each number line demonstrates.

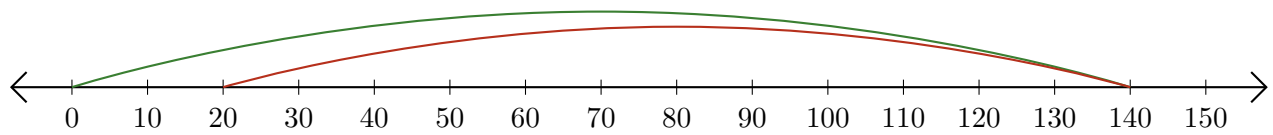
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



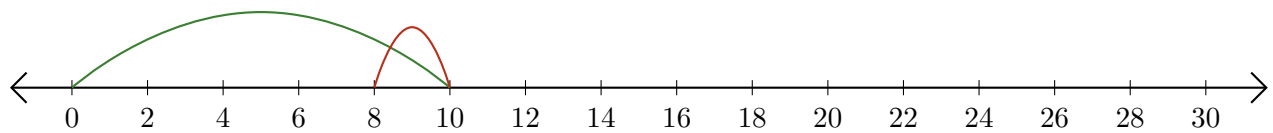
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



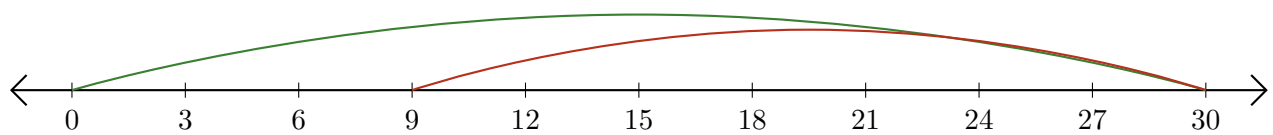
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



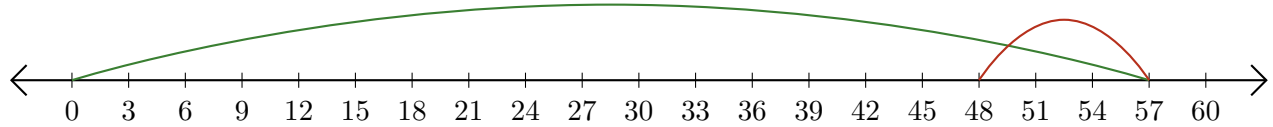
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



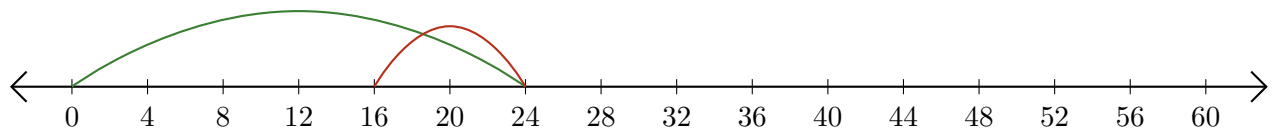
Reading Number Lines (B) Answers

Write the question that each number line demonstrates.

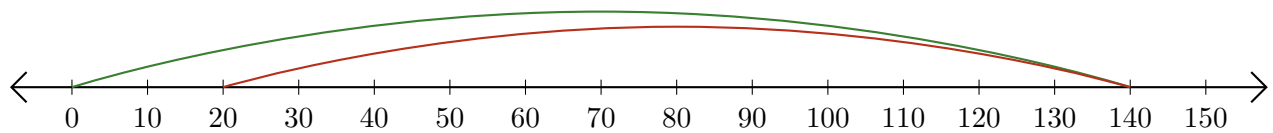
1. $\underline{57} - \underline{9} = \underline{48}$



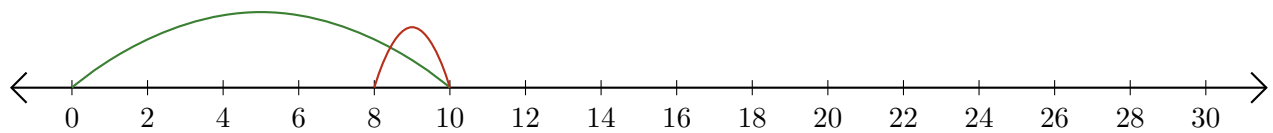
2. $\underline{24} - \underline{8} = \underline{16}$



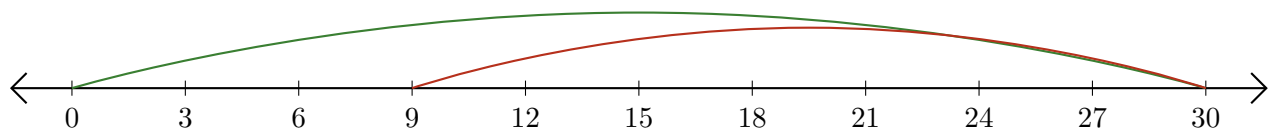
3. $\underline{140} - \underline{120} = \underline{20}$



4. $\underline{10} - \underline{2} = \underline{8}$



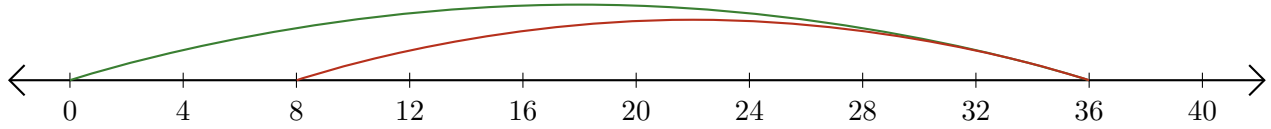
5. $\underline{30} - \underline{21} = \underline{9}$



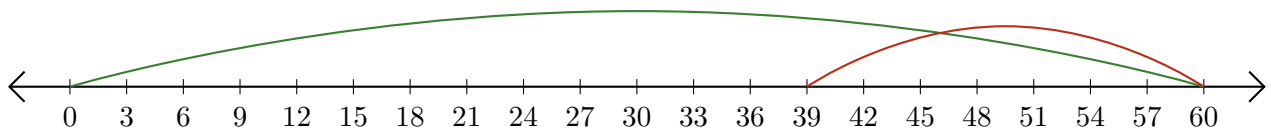
Reading Number Lines (C)

Write the question that each number line demonstrates.

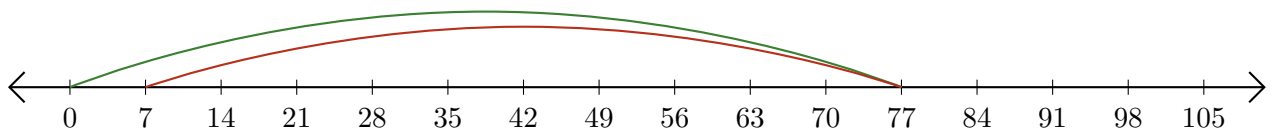
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



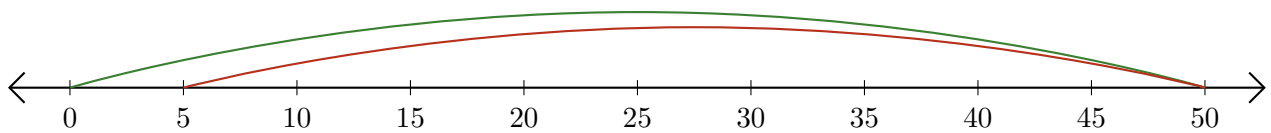
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



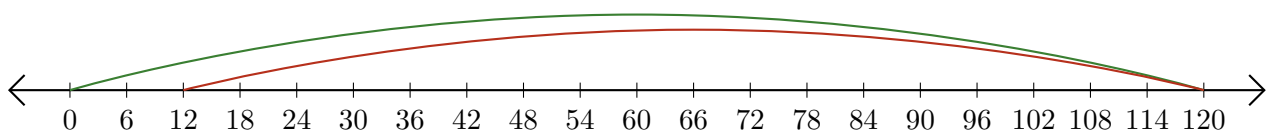
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



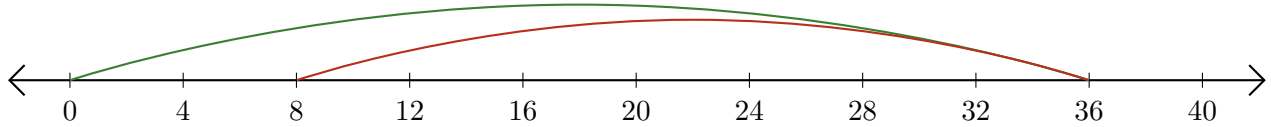
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



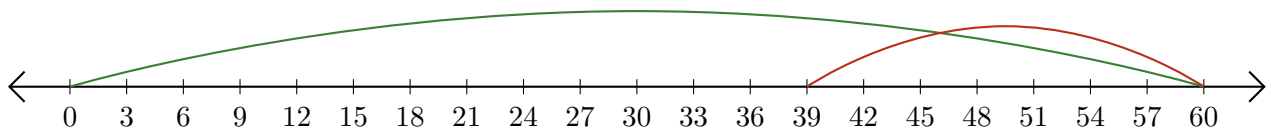
Reading Number Lines (C) Answers

Write the question that each number line demonstrates.

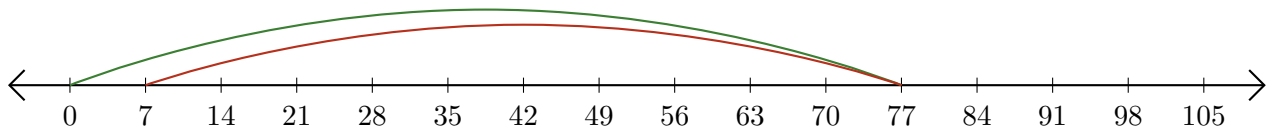
1. $\underline{36} - \underline{28} = \underline{8}$



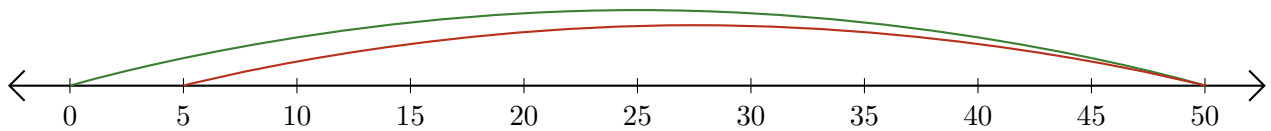
2. $\underline{60} - \underline{21} = \underline{39}$



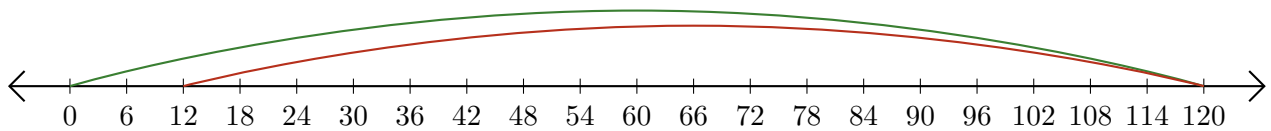
3. $\underline{77} - \underline{70} = \underline{7}$



4. $\underline{50} - \underline{45} = \underline{5}$



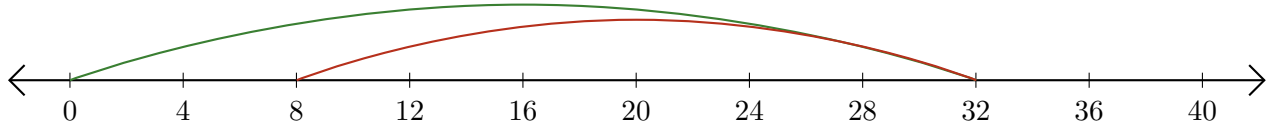
5. $\underline{120} - \underline{108} = \underline{12}$



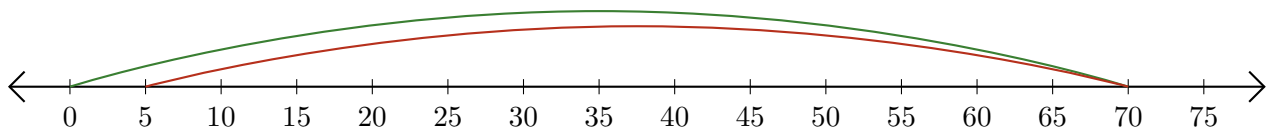
Reading Number Lines (D)

Write the question that each number line demonstrates.

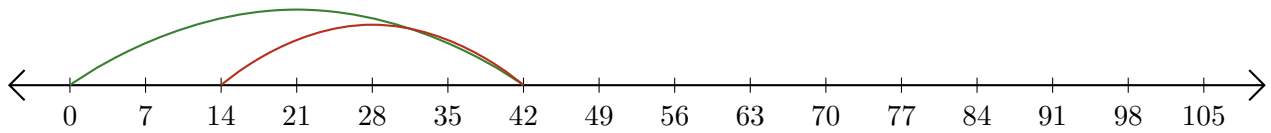
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



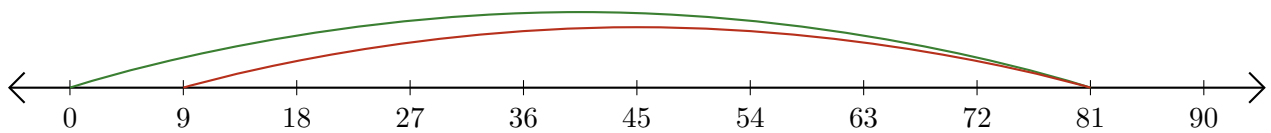
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



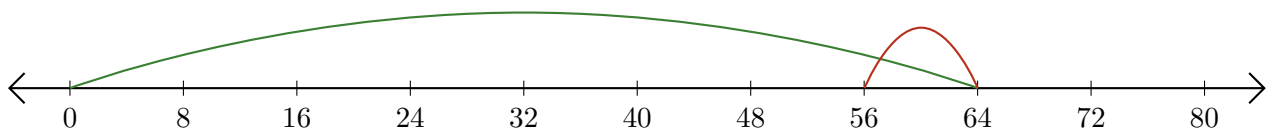
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



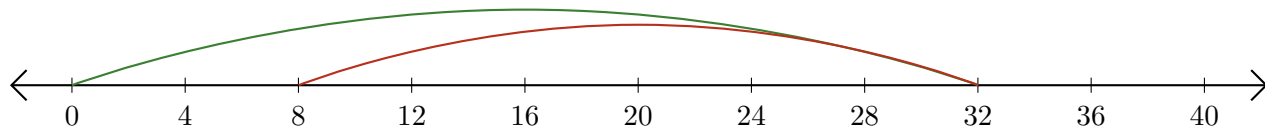
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



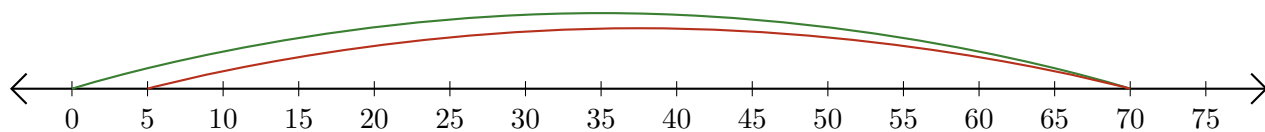
Reading Number Lines (D) Answers

Write the question that each number line demonstrates.

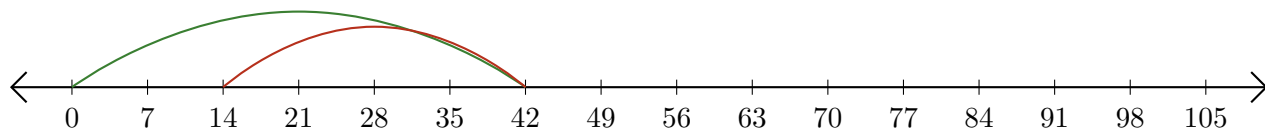
1. $\underline{32} - \underline{24} = \underline{8}$



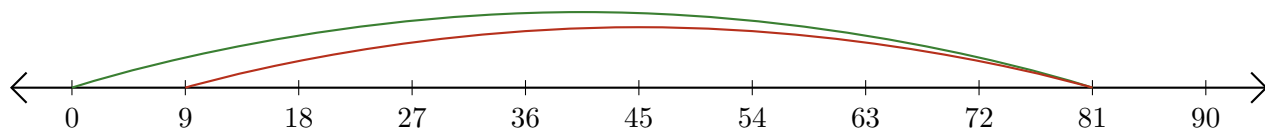
2. $\underline{70} - \underline{65} = \underline{5}$



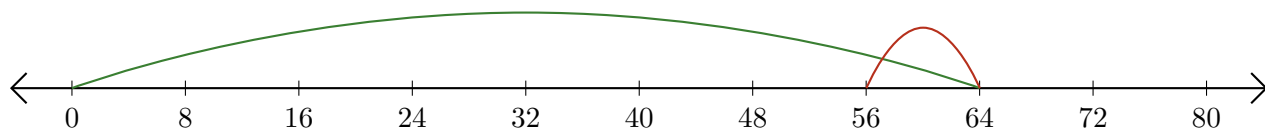
3. $\underline{42} - \underline{28} = \underline{14}$



4. $\underline{81} - \underline{72} = \underline{9}$



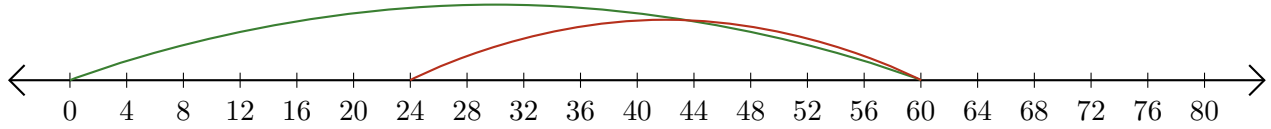
5. $\underline{64} - \underline{8} = \underline{56}$



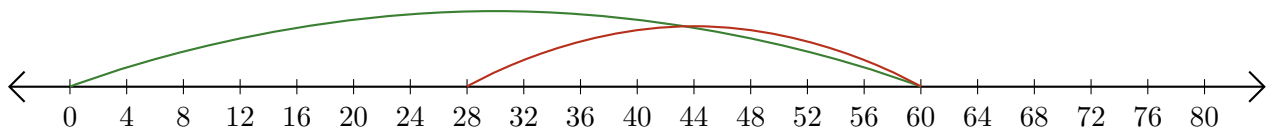
Reading Number Lines (E)

Write the question that each number line demonstrates.

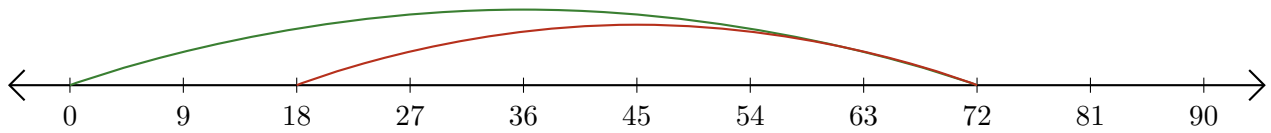
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



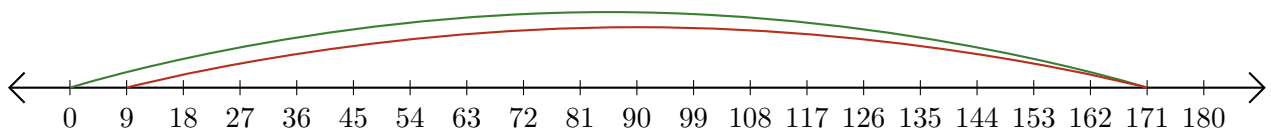
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



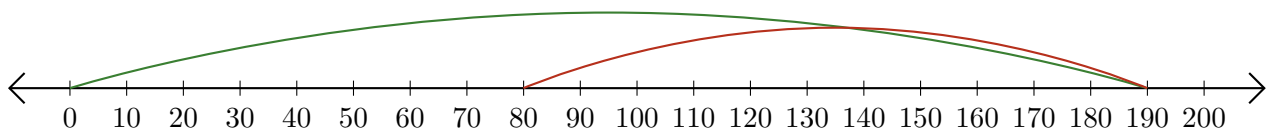
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



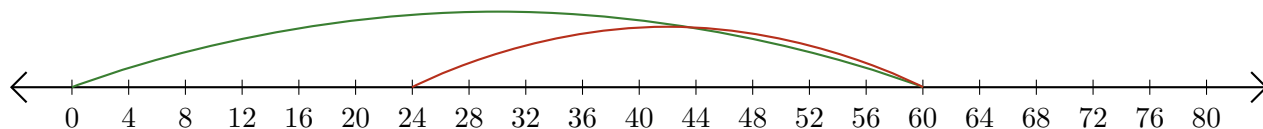
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



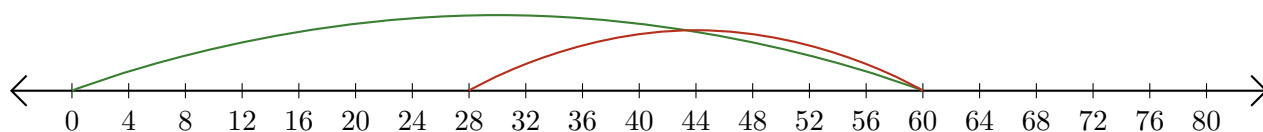
Reading Number Lines (E) Answers

Write the question that each number line demonstrates.

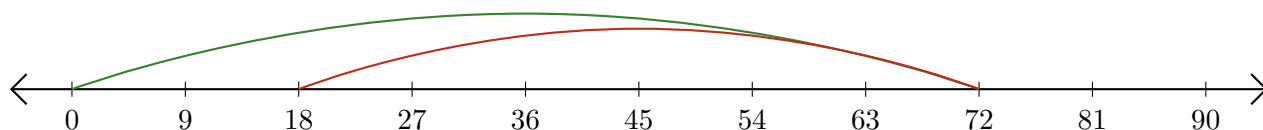
1. $\underline{60} - \underline{36} = \underline{24}$



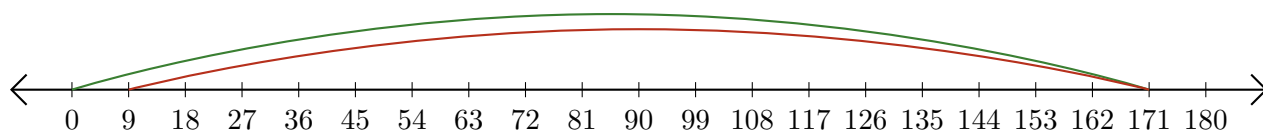
2. $\underline{60} - \underline{32} = \underline{28}$



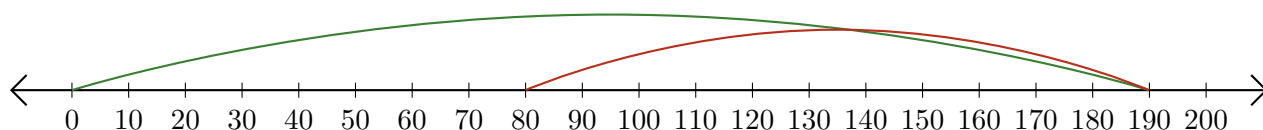
3. $\underline{72} - \underline{54} = \underline{18}$



4. $\underline{171} - \underline{162} = \underline{9}$



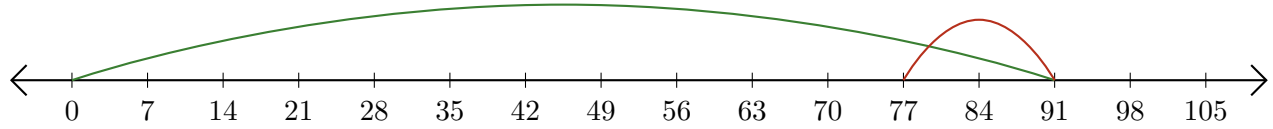
5. $\underline{190} - \underline{110} = \underline{80}$



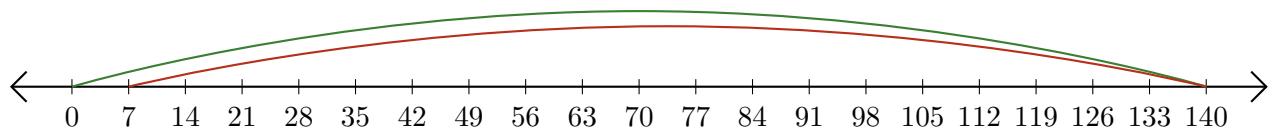
Reading Number Lines (F)

Write the question that each number line demonstrates.

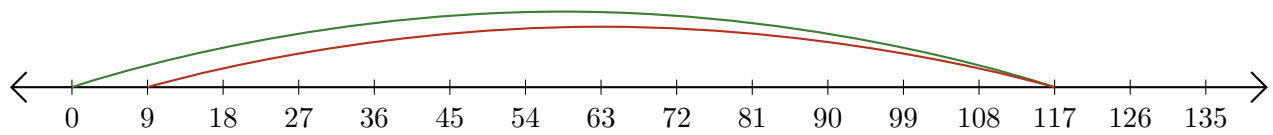
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



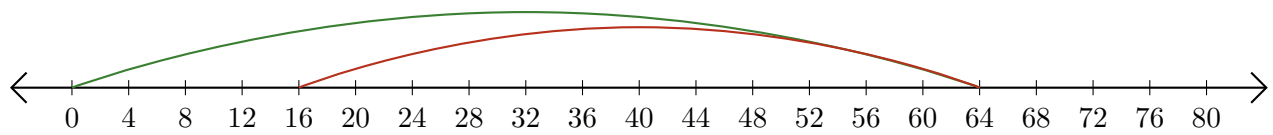
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



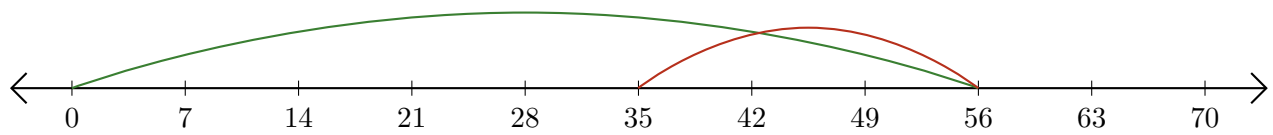
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



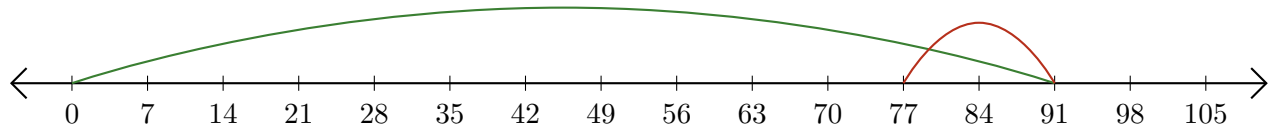
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



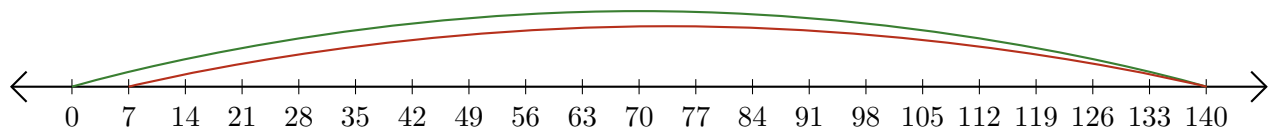
Reading Number Lines (F) Answers

Write the question that each number line demonstrates.

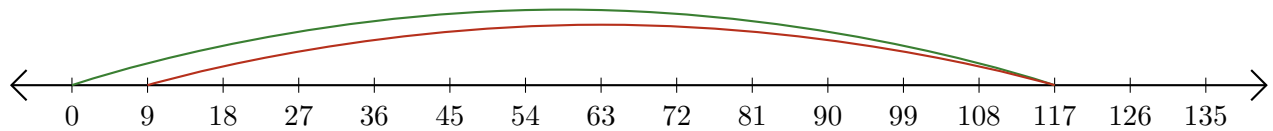
1. $\underline{91} - \underline{14} = \underline{77}$



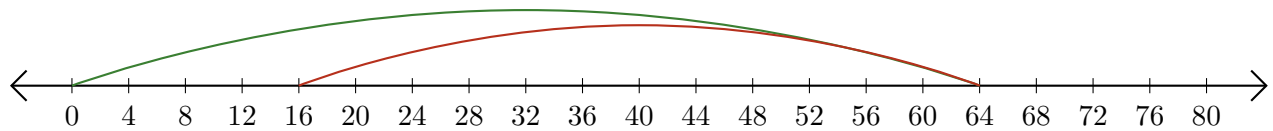
2. $\underline{140} - \underline{133} = \underline{7}$



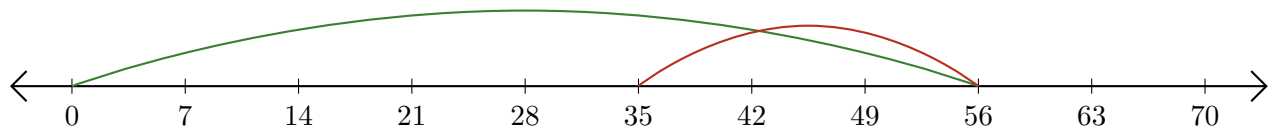
3. $\underline{117} - \underline{108} = \underline{9}$



4. $\underline{64} - \underline{48} = \underline{16}$



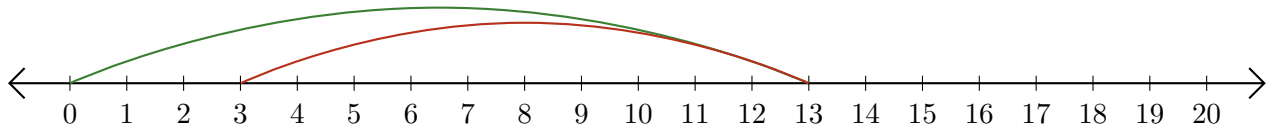
5. $\underline{56} - \underline{21} = \underline{35}$



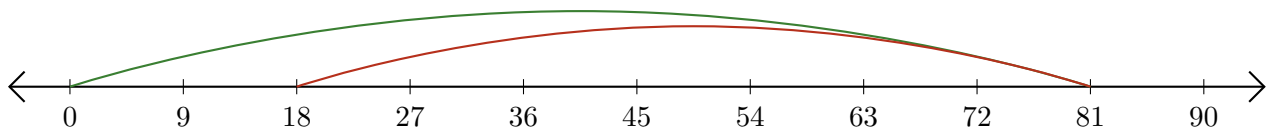
Reading Number Lines (G)

Write the question that each number line demonstrates.

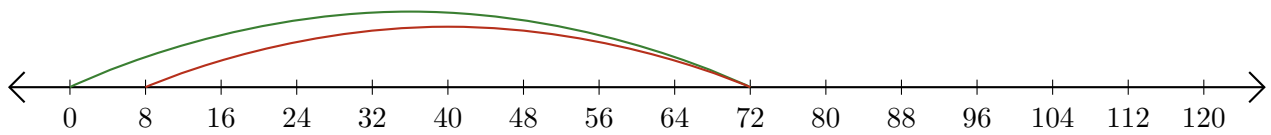
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



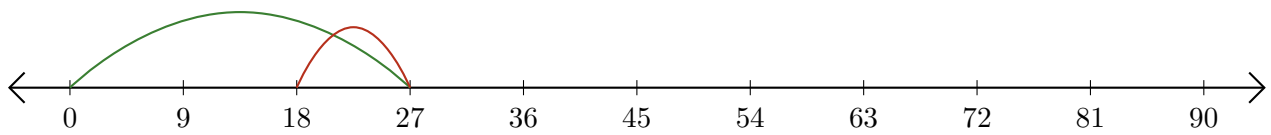
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



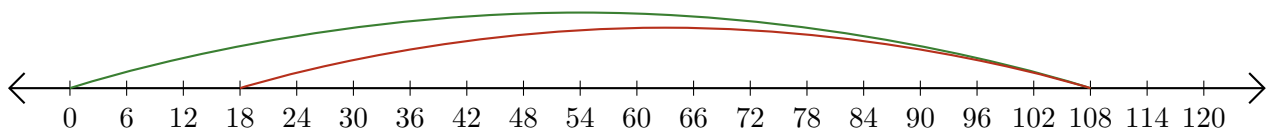
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



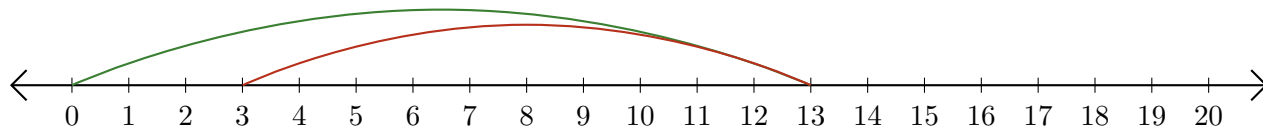
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



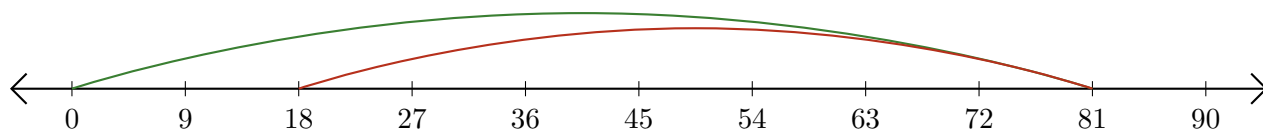
Reading Number Lines (G) Answers

Write the question that each number line demonstrates.

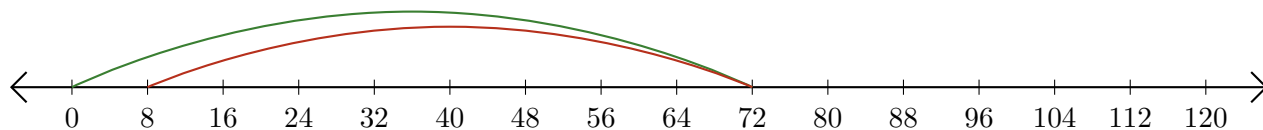
1. $\underline{13} - \underline{10} = \underline{3}$



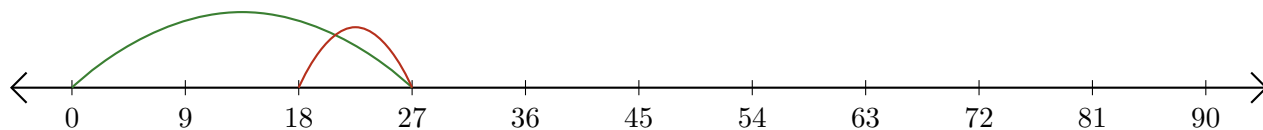
2. $\underline{81} - \underline{63} = \underline{18}$



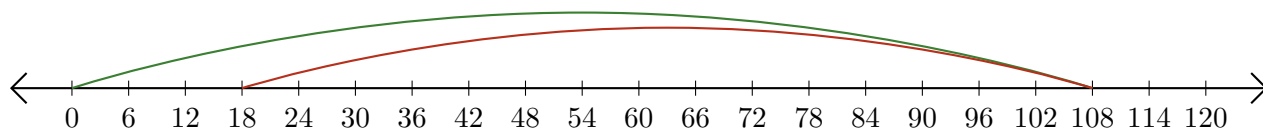
3. $\underline{72} - \underline{64} = \underline{8}$



4. $\underline{27} - \underline{9} = \underline{18}$



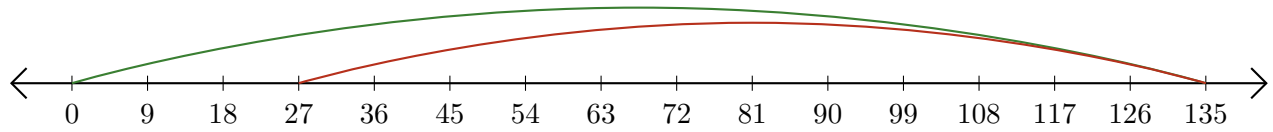
5. $\underline{108} - \underline{90} = \underline{18}$



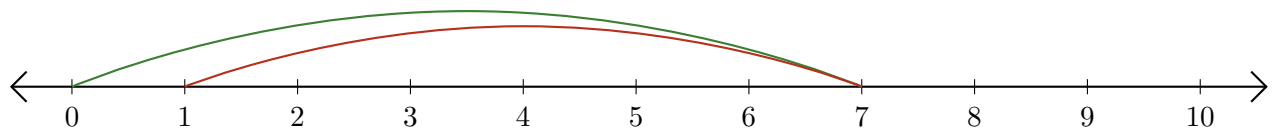
Reading Number Lines (H)

Write the question that each number line demonstrates.

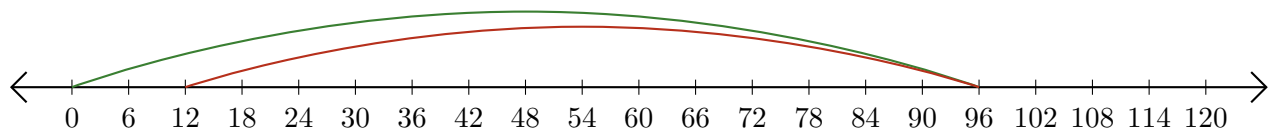
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



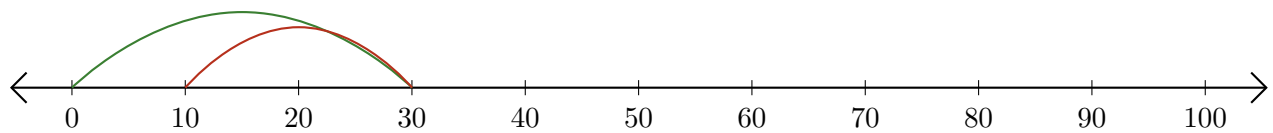
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



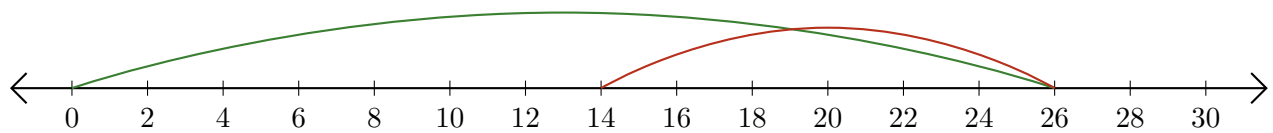
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



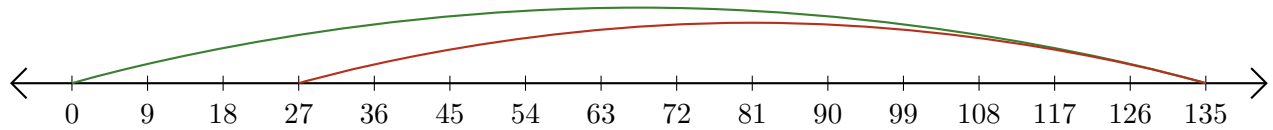
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



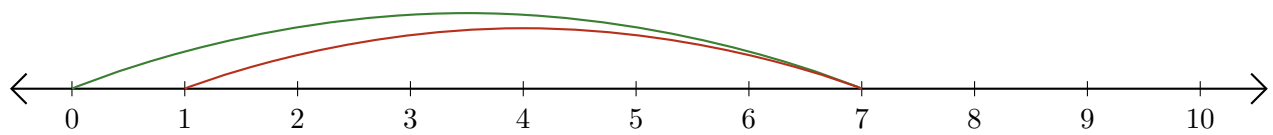
Reading Number Lines (H) Answers

Write the question that each number line demonstrates.

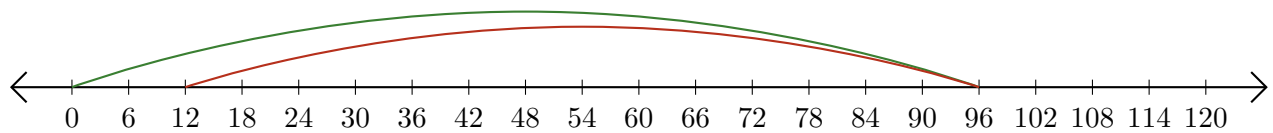
1. $\underline{135} - \underline{108} = \underline{27}$



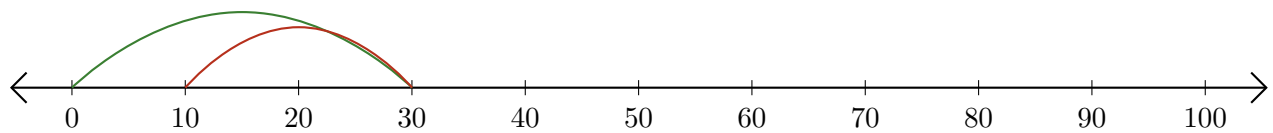
2. $\underline{7} - \underline{6} = \underline{1}$



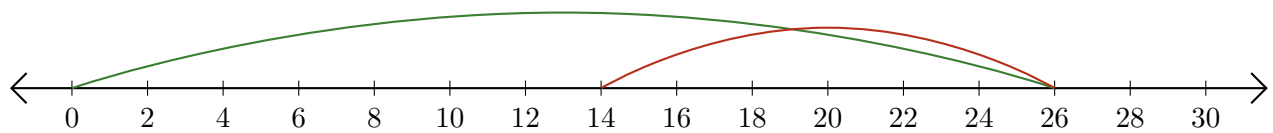
3. $\underline{96} - \underline{84} = \underline{12}$



4. $\underline{30} - \underline{20} = \underline{10}$



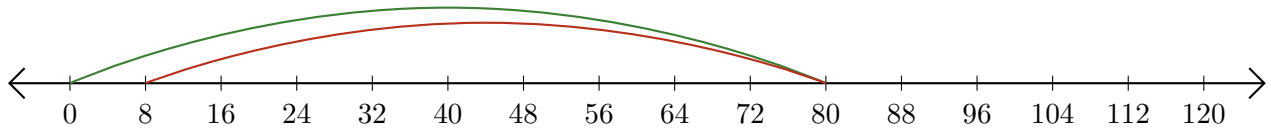
5. $\underline{26} - \underline{12} = \underline{14}$



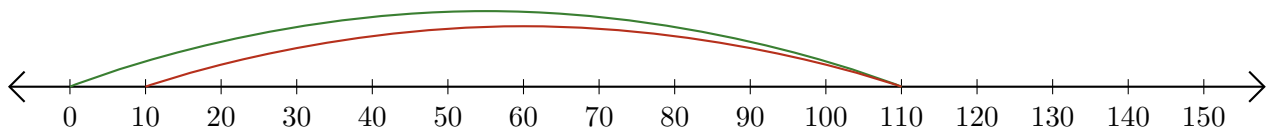
Reading Number Lines (I)

Write the question that each number line demonstrates.

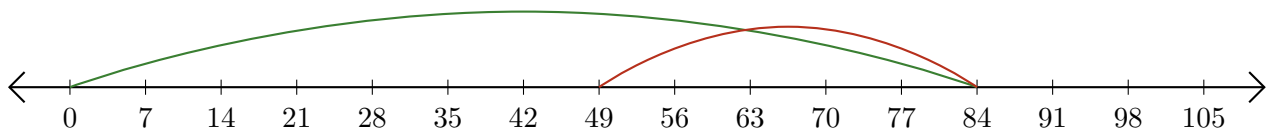
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



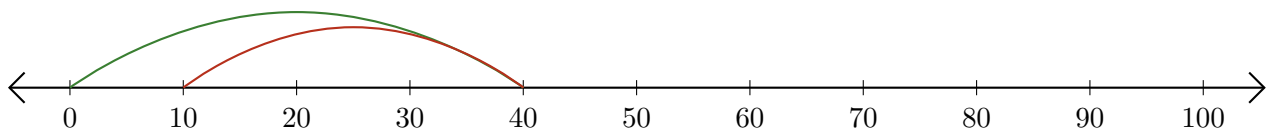
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



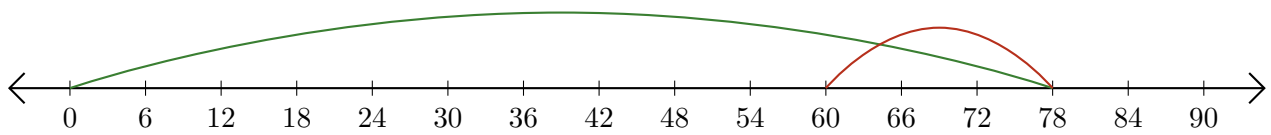
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



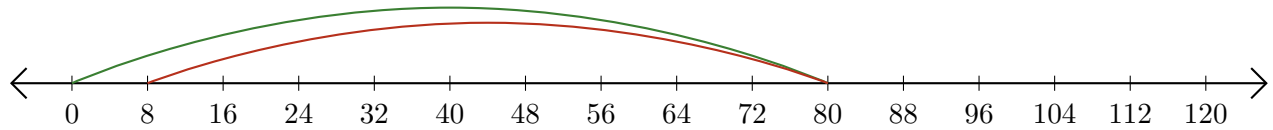
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



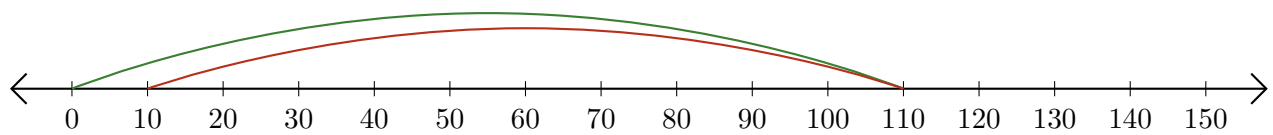
Reading Number Lines (I) Answers

Write the question that each number line demonstrates.

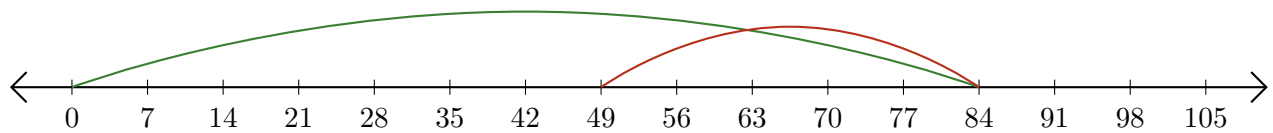
1. $\underline{80} - \underline{72} = \underline{8}$



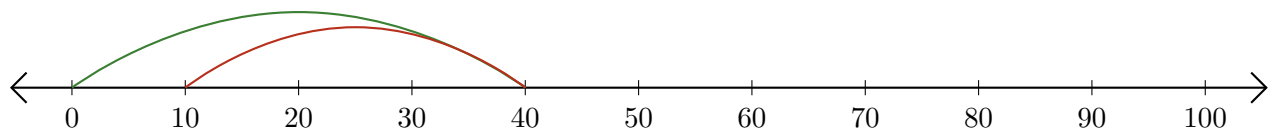
2. $\underline{110} - \underline{100} = \underline{10}$



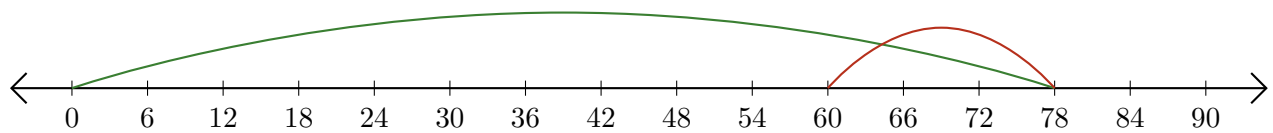
3. $\underline{84} - \underline{35} = \underline{49}$



4. $\underline{40} - \underline{30} = \underline{10}$



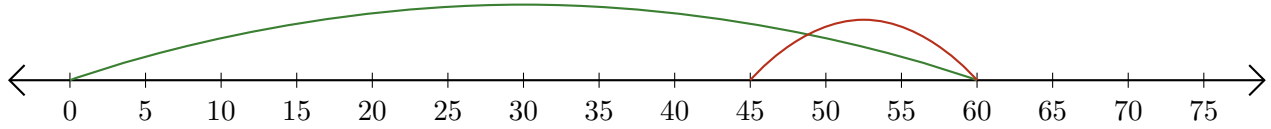
5. $\underline{78} - \underline{18} = \underline{60}$



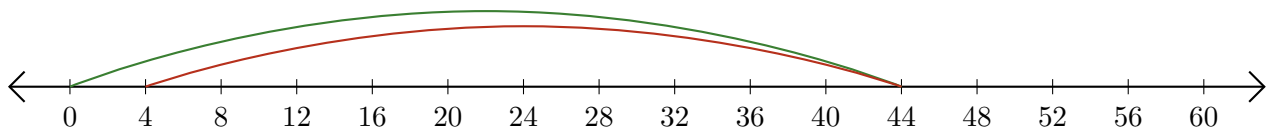
Reading Number Lines (J)

Write the question that each number line demonstrates.

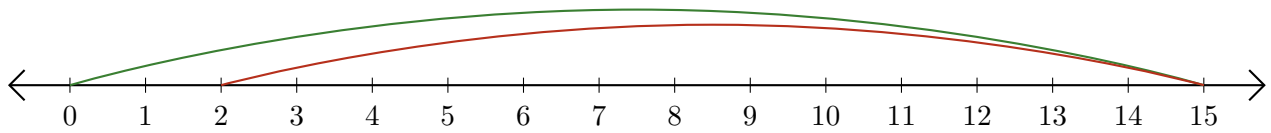
1. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



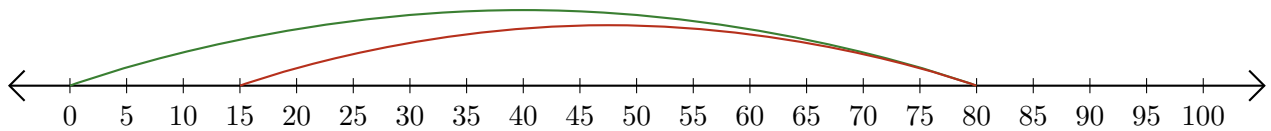
2. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



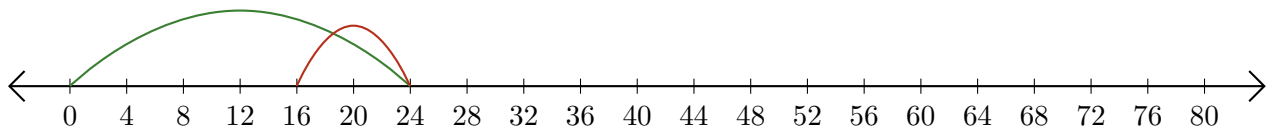
3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



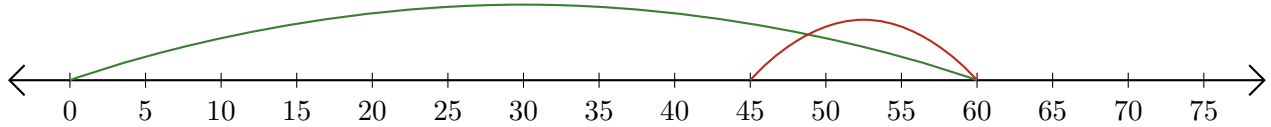
5. $\underline{\quad} - \underline{\quad} = \underline{\quad}$



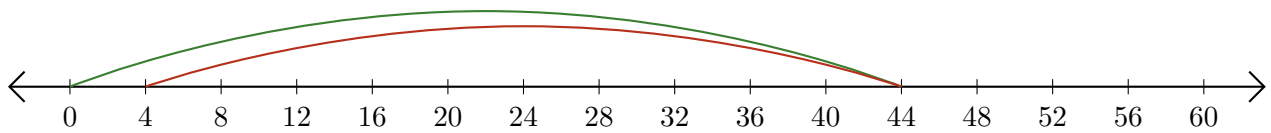
Reading Number Lines (J) Answers

Write the question that each number line demonstrates.

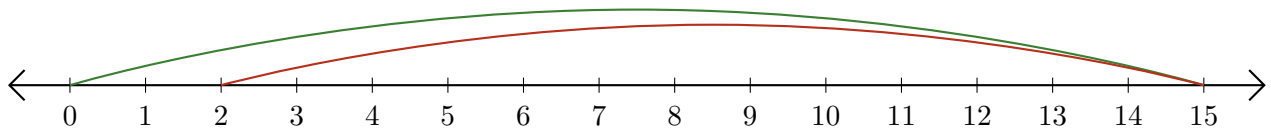
1. $\underline{60} - \underline{15} = \underline{45}$



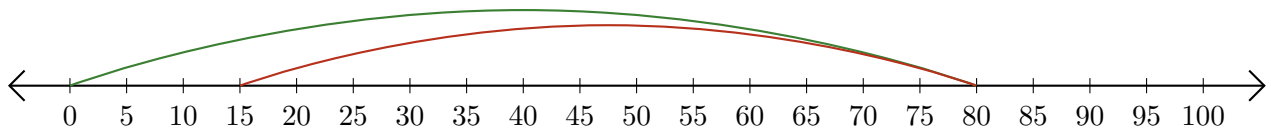
2. $\underline{44} - \underline{40} = \underline{4}$



3. $\underline{15} - \underline{13} = \underline{2}$



4. $\underline{80} - \underline{65} = \underline{15}$



5. $\underline{24} - \underline{8} = \underline{16}$

