



## Valentine's Day Cards (G)



1. Using a table, Leslie kept track of how many Valentine's Day cards she received each year.

Grade	1	2	3	4	5	6
Cards	28	16	26	18	23	13

a. In what grade(s) did she receive the most cards?

b. In what grade(s) did she receive the fewest cards?

c. Order the numbers of cards she received from least to greatest.



least						greatest
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2. Catherine kept track of how many Valentine's Day cards she gave out each year.

Grade	1	2	3	4	5	6
Cards	17	26	10	21	21	16

a. In what grade(s) did she give out the most cards?

b. In what grade(s) did she give out the fewest cards?

c. Order the numbers of cards she gave out from greatest to least.



greatest						least
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3. Compare the number of Valentine's Day cards Melanie received to the number she gave out each year by using  $>$ ,  $<$ , or  $=$ .

Grade	1	2	3	4	5	6	7
Received	27	17	12	22	18	19	21
$<$ , $>$ or $=$							
Gave	26	24	24	23	15	28	10



## Valentine's Day Cards (G) Answers



1. Using a table, Leslie kept track of how many Valentine's Day cards she received each year.

Grade	1	2	3	4	5	6
Cards	28	16	26	18	23	13

a. In what grade(s) did she receive the most cards?

1

b. In what grade(s) did she receive the fewest cards?

6

c. Order the numbers of cards she received from least to greatest.



13	16	18	23	26	28
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2. Catherine kept track of how many Valentine's Day cards she gave out each year.

Grade	1	2	3	4	5	6
Cards	17	26	10	21	21	16

a. In what grade(s) did she give out the most cards?

2

b. In what grade(s) did she give out the fewest cards?

3

c. Order the numbers of cards she gave out from greatest to least.



26	21	21	17	16	10
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3. Compare the number of Valentine's Day cards Melanie received to the number she gave out each year by using  $>$ ,  $<$ , or  $=$ .

Grade	1	2	3	4	5	6	7
Received	27	17	12	22	18	19	21
$<$ , $>$ or $=$	$>$	$<$	$<$	$<$	$>$	$<$	$>$
Gave	26	24	24	23	15	28	10