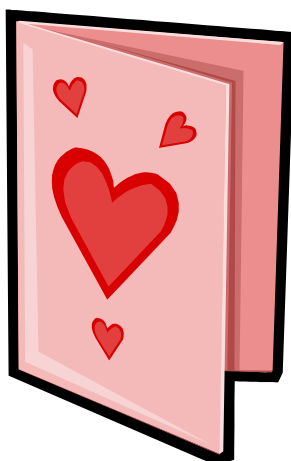


## Valentine's Day Ordering and Comparing (2)



1. Using a table, Marissa kept track of how many Valentine's Day cards she received each year.

Grade	# Cards
K	24
1	11
2	20
3	18
4	24

a. In what grade or grades did she receive the most cards?


b. In what grade or grades did she receive the fewest cards?

c. Put the numbers of cards she received in order from least to greatest.

least						greatest
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2. Marissa also kept track of how many Valentine's Day cards she gave out each year.

Grade	# Cards
K	21
1	25
2	21
3	11
4	26



Happy  
Valentines  
Day!

a. In what grade or grades did she give out the most cards?


b. In what grade or grades did she give out the fewest cards?

c. Put the numbers of cards she gave out in order from least to greatest.

least						greatest
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3. Compare the number of cards Marissa gave out each year by using  $>$ ,  $<$ , or  $=$ .

Grade	Received	$<$ , $>$ , or $=$	Gave Out
K	24		21
1	11		25
2	20		21
3	18		11
4	24		26