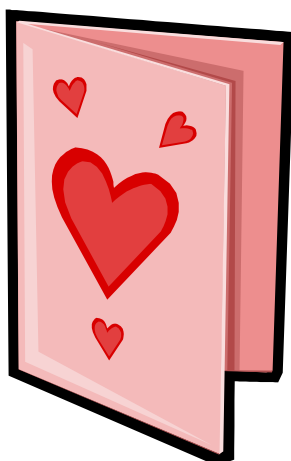


Valentine's Day Ordering and Comparing (C)



1. Using a table, Melissa kept track of how many Valentine's Day cards she received each year.

Grade	# Cards
K	23
1	16
2	22
3	21
4	28

a. In what grade or grades did she receive the most cards?

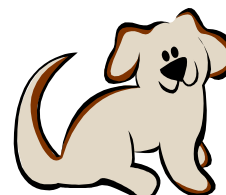
b. In what grade or grades did she receive the fewest cards?

c. Put the numbers of cards she received in order from least to greatest.

least						greatest
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2. Melissa also kept track of how many Valentine's Day cards she gave out each year.

Grade	# Cards
K	17
1	17
2	22
3	11
4	14



Happy
Valentines
Day!

a. In what grade or grades did she give out the most cards?

b. In what grade or grades did she give out the fewest cards?

c. Put the numbers of cards she gave out in order from least to greatest.

least						greatest
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3. Compare the number of cards Melissa gave out each year by using $>$, $<$, or $=$.

Grade	Received	$<$, $>$, or $=$	Gave Out
K	23		17
1	16		17
2	22		22
3	21		11
4	28		14