

1. Using a table, Kaylee kept track of how many Valentine's Day cards she received each year.

| Grade | \# Cards |
| :---: | :---: |
| K | 16 |
| 1 | 17 |
| 2 | 29 |
| 3 | 29 |
| 4 | 25 |

a. In what grade or grades did she receive the most cards?
b. In what grade or grades did she receive the fewest cards?

c. Put the numbers of cards she received in order from least to greatest.

2. Kaylee also kept track of how many

Valentine's Day cards she gave out each year.

| Grade | \# Cards |
| :---: | :---: |
| K | 15 |
| 1 | 13 |
| 2 | 22 |
| 3 | 21 |
| 4 | 11 |

a. In what grade or grades did she give out the most cards?
b. In what grade or grades did she give out the fewest cards?
c. Put the numbers of cards she gave out in order from least to greatest.

| least |  |  |  | greatest |
| :---: | :--- | :--- | :--- | :--- |

3. Compare the number of cards Kaylee gave out each year by using >, <, or =.

| Grade | Received | $\langle\rangle,$, or $=$ | Gave Out |
| :---: | :---: | :---: | :---: |
| K | 16 |  | 15 |
| 1 | 17 |  | 13 |
| 2 | 29 |  | 22 |
| 3 | 29 |  | 21 |
| 4 | 25 |  | 11 |

